

A vision for a sustainable and equitable world free from poverty

Annual Report 2017/18





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Live & Learn Network

Our Mission and Values

Live & Learn educates, mobilises communities and facilitates supportive partnerships in order to foster a greater understanding of sustainability, and to help move towards a sustainable future.

Live & Learn aims to:

- encourage individual and community attitudes, values and actions that are ethical and sustainable
- encourage networks and partnerships between schools, children, youth, teachers, governments, chiefs, elders, parents, the media and non-governmental organisations (NGOs)
- share knowledge, skills, learning experiences and resources with others for the benefit of the physical and human environment
- promote the integration of the concepts of human rights, environmentalism, humanitarianism, culture, gender equality and peace in all projects and programs
- promote action-based, effective and creative learning models and teaching methodologies.

Our Identity

Local knowledge and global understanding are the starting points in developing an ethic in environmental and development education. Local ownership of environmental and development education programs, open participation and equality remain the foundation of our organisation.

Live & Learn works with communities throughout Asia and the Pacific to design, implement and learn from community-based development projects. The projects are specific to each community and cover a number of thematic program areas.

These include:

- Water, Sanitation and Hygiene (WASH)
- sustainable use of biodiversity
- environmental governance
- natural resource-based conflict management and peacebuilding
- understanding climate change
- sustainable energy options
- community-based waste reduction and management
- human rights
- community disaster prevention and preparedness.

Live & Learn funds its programs with support from the public, governments, the corporate sector and international development agencies.

The Live & Learn Network

Live & Learn is a dynamic learning network of locally registered organisations operating in nine countries across South-East Asia, the Indian Ocean and the Pacific.

Live & Learn country offices are registered as local NGOs. They are locally managed and staffed and have partnerships with government agencies in their respective countries of operation. Building local capacity, confidence, skills and partnerships within our networks is fundamental to Live & Learn. This strengthens our relationships with communities, builds local ownership and ensures long-term commitment to our programs.

The Live & Learn International office, located in Melbourne, Australia, provides strategic and technical support to the Live & Learn Network, and ensures effectiveness and transparency as per the Australian Council for International Development (ACFID) Code of Conduct.

Message from our Chair and Executive Director



Iris Silva Brito



Christian Nielsen

Localising development efforts will lead to change that lasts

There has been many highlights over the past year across the Live & Learn network and the greatest highlights cannot be attributed to a particular project or activity. It is related to a culture of confidence which is being built both within the network and within the communities in which we work. We have long known that localising development efforts will deliver change that lasts. Across the Live & Learn network we are challenging transactional approaches to delivering aid by working with local and sub-national government in transforming systems, leadership and innovation through partnerships and connectivity.

Today we work with more than 500 partners in the Pacific including local schools, health clinics and local institutions, and many of these partnerships stretch over a 10-year period. We acknowledge the resourcefulness of local partners, indigenous knowledge and local perspectives on what sustainable change looks like. The challenges facing the Pacific can best be addressed by building strength from within and allowing space for local communities and people to lead, localise development solutions and build vertical relationships between communities, and provincial and national governments.

During the past year includes the establishment of Live & Learn New Zealand which will work with Pacific Diaspora Youth through rugby clubs in South Auckland in developing healthy attitudes towards women and preventing violence against women. In PNG we partnered with the Schneider Foundation in bringing solar power to schools and health centres in New Ireland Province and Arup continued to provide support to sanitation entrepreneurship in Vanuatu. Seven new sanitation enterprises were established in the Pacific and building toilets for households as flow-on effect from a four year WASH program supported by the Australian Government.

Social enterprise Appropriate Technology (ATEC), of which Live & Learn is part, is extending to Bangladesh, Myanmar and Fiji with an ambitious goal of producing and selling 1 million bio digesters by 2030 providing clean and affordable energy to poor households. Live & Learn and partner Ekos is implementing the Nakau program which brings sustainable income to communities in Fiji and Vanuatu from carbon sales on the European Union's Emissions Trading Scheme

At the heart of all our activities is building resilience to climate change. Pacific Islands are at the front line of climate change impact in real time. Programming around climate resilience and bringing our programmes in line with National Adaptation Plans is an important priority for our work now and in the future.

A heartfelt thanks to our committed staff, our partners and the many communities, schools and governments with whom we work. We look forward continuing our journey of working together towards an equitable and sustainable world free from poverty.

Christian Nielsen
Executive Director

Iris Silva Brito
Chair



Environmental Protection

Live & Learn's environmental protection activities deliver low cost, community-based actions that protect biodiversity and fragile environmental regions while also providing alternative or innovative livelihood opportunities. Our projects cover environmental governance, biodiversity protection and education, invasive species management, conservation, and eco-tourism training.

World Mosquito Program takes a bite at dengue

With the release of *Wolbachia* carrying mosquitoes in Fiji, the World Mosquito Program – a project managed by Live & Learn Fiji – is hoping to reduce local dengue transmissions across the Fijian archipelago in the years to come.

The World Mosquito Program is a not-for-profit initiative that works to reduce the risk of dengue, chikungunya and Zika around the world. WMP uses the *Wolbachia* method to combat these mosquito-borne diseases. Unlike most other initiatives, our *Wolbachia* method is natural and self-sustaining and poses no risks to natural ecosystems or human health.

Located on Fiji's largest island, Viti Levu, the capital city Suva and surrounding suburbs have the highest cases of dengue infections in Fiji. The World Mosquito Program partnered with the Fijian Government's Ministry of Health and Medical Services as well as Live & Learn Fiji in early 2018 to commence its life-saving work in the densely populated corridor of Suva-Nausori. Early this year, dengue affected thousands of Fijians, with hundreds succumbing to the fever. Dengue has proved to be a burden on communities and on the health care system.

The World Mosquito Program hopes to positively impact public health once *Wolbachia* is established in the mosquito population. The program has

conducted community outreach in over 50 communities in the Central Division. These communities are residential, village and informal settlements.

Live & Learn Fiji joined the World Mosquito Program and its partners to celebrate the first release of *Wolbachia*-carrying mosquitoes in Fiji in July. Since the July release, the World Mosquito Program has been releasing *Wolbachia* carrying mosquitoes every week in communities between Suva City and Nausori Town, a 40-minute drive east of the capital city.

These weekly releases will continue in the coming months until *Wolbachia* reaches high levels in the local mosquito population.



Bee-keeping in Fiji

Choosing to protect their forest and forgo logging income, the Drawa Block communities (Drawa, Lutukina, Batiri, Nayarailagi and Vatuvonu) in remote Vanua Levu, Fiji, have developed beekeeping as an alternative livelihood. NZAid support for the implementation of beekeeping as a rural livelihood project provided the commitment for the conservation of their forest resources. The Drawa Block Forest Communities Cooperative (DBFCC) has trained more than 60 beekeepers. The DBFCC now has a business centre and honey storage facility, and are caring for 240 double beehives.

The beekeeping communities have sold more than 1.4 tons of honey to DBFCC and have earned an estimated FJ\$18,200, which has benefited the community by providing income to fund family and community priorities, such as education and public building maintenance.

As a result of various integrated training in governance and financial management, the DBFCC is regularly reviewing their work plan and benefit sharing system to prioritise business operational expenditure for sustainability. They aim to scale up their pool of honey producers and secure a larger retail market. As part

of these plans, they independently applied for other available grants to support their operation, and were successful in attaining a TLTB grant of FJ\$5000.



Waste Management Improvement in the Maldives

Over the recent decades, the generation of solid waste has increased due to population growth, greater consumption, barriers in transportation and a rapid rise in the number of tourists. Improving solid waste management in the region is a top priority of the government. The Asian Development Bank supported the Ministry of Environment and Energy and Live & Learn to carry out the baseline socio-economic survey for the Greater Male' Environmental Improvement and Waste Management Project. The overall objective of the assignment was to conduct a survey with 400 households in the Greater Male' region to determine the socio-economic status of the communities for waste management service delivery improvements. The survey also focused on determining community needs and to ascertain their willingness to pay for waste management services.

Live & Learn recruited a team of young and energetic enumerators to collect data from households across three administrative islands: Male', Hulhumale' and ViliMale'. The questionnaires were filled by enumerators using tablet computers in order to ensure efficiency and accuracy.

The survey sample represented a cross-section of the communities, including key social and economic groups and low-income households.

The survey results provided baseline information for poverty and development indicators, including socio-economic variables such as: education, occupation,

economic status, physical assets, social position, access to services including access to basic urban services, and specifically solid waste management services. The results of the survey will be used for evidence-based planning and design of needs-based, socially inclusive strategies to maximize project benefits.



Angkor Community Heritage & Economic Advancement

In 2018 the Angkor Community Heritage & Economic Advancement (ACHA) project has continued supporting the protection of monuments at the Angkor World Heritage site, and promoted sustainable development. New Zealand's Ministry of Foreign Affairs and Trade funding through ACHA has strengthened agricultural development, and disaster risk mitigation through water management.

The project targets the 112 villages in the Angkor World Heritage site, but also aims to work strategically across villages in the water catchment, including Siem Reap Town, Phnom Kulen and Chau Srey Vibol. The Project's focus on supporting water management has had wider benefits beyond the target communities by mitigating flood and drought in the catchment. This work positively impacts most of the people of Siem Reap town and the catchments of Siem Reap (estimated at over 200,000 people).

ACHA provides a model for water management as a key priority in disaster and/or climate change mitigation with direct economic values in the short and long term. Climate change means that water management is a regional priority: there is an opportunity to learn from this model and adapt it for other locations.

The ACHA project has contributed to the rehabilitation and modernizing of the ancient Khmer Hydraulic system. This water management system has helped reduce the impact of flood and drought in the region. There is currently 2.2 million m³ of water available for storage for dry season irrigation. Furthermore, the Lolie Reservoir structures have recently been completed, which will add additional water management capabilities to the system. Plant nurseries and vegetation and tree replanting activities have also continued.

Through collaboration with a team of New Zealand specialists, we were able to assess the economic value of the APSARA/ ACHA water management activities. This report highlighted significant positive economic benefits from investment in water management, citing a 5:1 return on the investment within the project period. Over the years to come, this water management benefit will continue to accrue for Siem Reap. The report will be published late 2018.

Larger irrigation coverage and reduced flooding has increased food security and provided further economic opportunities. Collaboration with IDE/CADF on improved agricultural practices for demonstration farms linked to water structures has had increased yield and economic returns. Significantly, the development of a new heritage crop, 'tiger hand potato' provides not only economic but also cultural and environmental benefits by enhancing agricultural biodiversity management.





Water, Sanitation & Hygiene

We combine locally contextualised water and sanitation system designs with a rights-based approach so that marginalised communities and individuals are able to use their own skills and resources to meet their water and sanitation needs. The Sustainable Development Goals include Target 6 to ensure that by 2030 everyone has access to clean water, and a safely-managed household toilet, as well as protecting water resources and water-related ecosystems. Water, sanitation and hygiene are essential for eradicating extreme poverty. We implement projects that specifically improve access to safe sanitation, promote positive hygiene behaviour change, protect the local environment, and help people recover water and sanitation services quickly after disasters.

WASH in Schools

In 2018 Live & Learn completed a successful four-year Water, Sanitation and Hygiene in Schools program that benefited more than 18,000 students in Papua New Guinea, Solomon Islands, Fiji and Vanuatu. This was possible through funding from the Australian Government through the “Western Pacific Sanitation Marketing & Innovation Program” funded by the Civil Society WASH Fund. Water, Sanitation and Hygiene (WASH) is important for good health. Schools take simple, inexpensive steps to improve WASH facilities at their school, and healthy hygiene habits are taught, practised and integrated into daily school routines.

Live & Learn uses an adapted UNICEF 3-Star Schools and Bottleneck Analysis approach. Live & Learn staff and partner schools implemented this bottom-up approach to collecting and analysing evidence at a school level, which leads to school WASH Committees establishing plans to improve toilets and hand-washing facilities in schools, improved teacher-led hygiene promotion in classes, improved peer-to-peer advocacy by students, and strengthened engagement with local and national Ministries of Education.



WASH in Schools in New Ireland Province, Papua New Guinea

Live & Learn ran a successful four-year Water, Sanitation and Hygiene in Schools program in three Kavieng schools, benefiting over 950 students. In this project Live & Learn worked with schools on a bottom-up approach that demonstrated the impact of WASH in Schools on improved learning and student well-being. In a short period of time the program achieved many positive outcomes, including an increased student to toilet ratio (from 1 toilet for every 100

students to 1 toilet for every 49 students), constructing accessible toilets at Kaselok for people with disabilities, improved handwashing facilities, and access to products and facilities to support menstruating girls.

The Provincial Education Division allocated 10 to 15% of the School Learning Improvement Plan budget to WASH, and a New Ireland Provincial Education School WASH Policy is currently being reviewed to sustain WASH in Schools.



The WASH in Schools program has also improved student behaviour. Mr Noah Benson, a Senior Grade 6 teacher at Maoim Primary School, said: “Maoim Primary was a school with discipline problems and was rated the worst school in Kavieng District. Now, Maoim Primary School is really admired and the most talked about school in the whole province, where in 2018, a cheque of K2000 was awarded to Maoim for being the cleanest school. The influence of WASH Clubs and Art for Advocacy programs where students have been fully engaged, have made the students to be confident and more settled in their general behaviour in attending classes, being interested in lessons, being neatly dressed, showing leadership roles in reporting and caring for things in school.”

WASH in Schools in Honiara, Solomon Islands

Live & Learn ran a successful four-year Water, Sanitation and Hygiene in Schools program in seven schools, benefiting over 4600 students. Before the WASH in Schools program, only four of the seven target schools had access to water. WASH in Schools helped mobilise the schools to establish WASH Committees that paid off old water bills and reconnected water supply. The seven schools have now joined forces to petition the Solomon Islands Water Authority for lower water tariffs for schools.

Several schools have built separate, safe and private convenience rooms for girls to wash and change their clothes when menstruating and have made 'girls kits' available that contain soap and a towel, a change of clothes and sanitary

products so girls can remain at school and manage their period with dignity. Mrs Webster from HIPS acknowledged that "there are now fewer girls absent at school.....and instead of teasing girls, boys are now notifying a teacher if they see a girl who needs assistance."

There are exciting opportunities to advance WASH in Schools in Solomon Islands, to which the national government is providing ongoing support. Live & Learn gave input into national WASH in Schools standards that were approved in June 2018. These standards provide the foundation for broader implementation and scale-up. Live & Learn's experienced local team will continue their WASH in Schools work through a project funded by Australian Aid's Water for Women program.



Sanitation Marketing Innovation in the South Pacific

Through the Western Pacific Sanitation Marketing & Innovation Program, funded by the Australian Government Civil Society WASH Fund, Live & Learn improved sanitation in peri-urban communities through the establishment of Community Based Sanitation Enterprises to sell affordable sanitation products. A Community Based Sanitation Enterprise (CBSE) is a small business that uses sanitation marketing and human behaviour change concepts to create demand for improved sanitation and hygiene within their target community. The enterprise then fills this demand for improved sanitation by selling WASH products and services (toilets, handwashing basins, soap, etc.). The enterprise may design and construct these products themselves, or they may resell existing products. The business structure for the enterprise may be a community owned enterprise/cooperative, or a small private business. The enterprises may run as a not-for-profit or for-profit business.



The TopWan Sanitation Enterprise activities have increased community awareness and made it easier for community members to discuss the taboo topic of sanitation and menstrual hygiene. One Kaselok community member explained that, "According to tradition and culture, it is not allowed to discuss defecation openly. It was forbidden. However, since the establishment of Live & Learn [CBSE] and its programs on hygiene and sanitation, it is now seen that people here [Kaselok] are starting to come out openly and discuss."

TopWan Sanitation Enterprises in New Ireland, Papua New Guinea

Live & Learn worked closely with local government to identify target communities most in need of improved sanitation in Kavieng and surrounding areas. Sanitation Enterprises were formed in Kulangit and

Kaselock, and a third Sanitation Enterprise was established in Kavieng through a relationship with the Kavieng Correctional Institute Services. Over 200 toilets and 3,000 bars of soap were sold. The TopWan

Sanitation Enterprise constructed and sold a range of products including flush toilets with septic systems, Ventilated Improved Pit (VIP) toilets, slabs and risers, hand washing basins and shower blocks.



TopWan Sanitation Enterprises in Port Vila Vanuatu

In Vanuatu, Live & Learn improved sanitation in two informal peri-urban and rural settlements in Port Vila through supporting the development of two Community Based Sanitation Enterprises, SAMAPATA in Erakor Half Road, and Tuburah in Black Sands.

The two Sanitation Enterprises used a number of different methods to raise awareness about hygiene and sanitation. These included the 'Niu Yia, Nui Toelet' competition, billboards, radio shows, SMS promotions, hygiene promotion

workshops, WASH Committees, one-on-one conversations, and the construction of a sanitation park where community members could view different toilet designs. Sanitation products were also on display at local schools and at community events such as Chief's Day. Project activities, especially those focused on Gender and Social Inclusion, brought members of these fragmented multi-ethnic peri-urban settlements closer together.

The two TopWan Sanitation Enterprises have sold over 100 toilets of different designs that cater for different budgets and environmental factors. Toilet designs include Ventilated Improved Pit (VIP), pour flush, button-flush toilets and composting toilets. They also constructed bathrooms with showers and greywater drainage soak pits. One of biggest successes has been the design and sale of portable toilets. They were originally produced for disaster relief scenarios, but also to cater for the needs of people with disabilities.





Climate Change

Climate change is already affecting communities in small island states. In the Pacific, poor environmental management of forests, marine resources and wetlands have lowered resilience to climate change. The Pacific Islands are highly vulnerable to the risks posed by climate change because of their size, isolation and narrow economic base. Climate projections are bleak, indicating that food security will decrease. Adaptive capacity is hindered by poor access to information and to innovative and appropriate technologies.

To address this we work to strengthen the resilience of island states in the face of potentially catastrophic climate change events through supporting the mainstreaming of climate change adaptation into development planning and budgeting at all levels of government. We also work to strengthen community resilience to local level climate change through facilitating local adaptation plans, and establishing food banks and knowledge hubs to trial resilient crops and share knowledge and ideas on strengthening food security systems to adapt to climate change challenges.

RESCUE for ecosystems in Vanuatu

The Restoration of Ecosystem Services and Adaptation to Climate Change (RESCCUE) project is designed to contribute to increasing the resilience of Pacific island countries and territories to impacts resulting from climate change through the implementation of Integrated Coastal Management. This regional project operates at pilot sites in Fiji, New Caledonia, French Polynesia and Vanuatu. RESCCUE was funded primarily by the French Development Agency (AFD) and the French Global Environment Facility (FGEF/FFEM in French) for a period of five years, ending December 2018. Regional project management is provided by the

Pacific Community, with the assistance of the government offices and agencies of the countries and territories involved.

In Vanuatu, the RESCCUE project was implemented from October 2015 to September 2018. The operator of RESCCUE in Vanuatu was a consortium consisting of:

- Opus International Consultants Ltd (New Zealand) as lead consultant and project coordinator
- Development Services (Vanuatu)
- Live & Learn (Vanuatu)
- OceansWatch (New Zealand)
- Landcare Research (New Zealand)

- C20 Consulting (Australia)
- Individual consultants: Dr Johann Bell (Australia), Dr Dawn Gibson (USP, Fiji), and Ray Greer (New Zealand).

- Vanuatu Government

RESCCUE focused on: marine fisheries and protected areas; waste management; invasive species; ecotourism; and how communities' activities can protect ecosystems while providing for sustainable community development. These plans guide activities aimed at building community resilience to climate change and environmental degradation. Resources developed included a Community Waste Management Toolkit developed by Live & Learn Vanuatu, and a Marine Monitoring Toolkit developed by Oceans Watch and C20, with the support of local champions of Tasivanua Network and Nguna Pele Marine and the Land Protected Area Network.

Local community champions are now using these toolkits to lead the implementation of community waste management surveys and marine monitoring surveys, which provide data for decision making on ways to manage community waste and marine resources.



Payment for Ecosystems Services



The Nakau Programme is the first regional 'Payment for Ecosystem Services' (PES) programme for rainforest protection, sustainable development and climate resilience in the Pacific Islands. Live & Learn established Nakau as a social enterprise through grant funding; however, it is now self-sustaining.

The way Nakau works is simple. Participating communities produce carbon credits by protecting or rehabilitating forest on their customary land. The credits are then sold to buyers who want to reduce or offset their greenhouse gas emissions. Two projects, Loru in Santo (Vanuatu) and Drawa in Vanua Levu (Fiji), have well established conservation areas and operate in the carbon marketplace.

2017/18 achieved many milestones and highlights. The Loru and Drawa projects have reduced a combined 61,284 tonnes of CO₂ emissions. Each project has separately sold over USD \$100,000 of carbon credit offsets to international customers, seeking to reduce their emissions footprint. The majority of this income has been received by customary landowners through an ethical benefit-sharing scheme that delivers local employment, payments to families, and investment into community development projects.

Numerous milestones were celebrated by the Drawa project in the past year. This included formally establishing a conservation lease for REDD+, approval of the project to international REDD+ standards, and the first issuance and sales of carbon credits. Senior government officials, landowning clans, partners and supporters celebrated the first payment to landowners in Drawa village in May 2018. The Drawa Block Forest Communities Cooperative, established under the project, also runs a successful beekeeping enterprise.

Drawa is rapidly gaining attention as a hotspot of unique biodiversity in Fiji. A

biodiversity survey delivered in the past year uncovered a wealth of species. The survey recorded 385 species of plants, of which 14 were considered significant due to their rarity and threatened status. The survey also recorded 11 species of threatened animals, including three birds, two frogs, four lizards, and two bats.

The Loru project in Vanuatu employs two local rangers and an administrative officer who work under the guidance of their landowner business. The rangers have led a range of land management activities in the forest, including removal of merremia vine (an invasive species), establishing new fences to exclude cattle from the rainforest, and erecting of signage to define the protected forest boundaries and management rules. The results of the work are obvious regeneration taking place throughout the forest, particularly at the forest edges where merremia has been removed.

Income from the Loru project has assisted the families to establish two agroforestry plots that combine vegetable gardening with food and timber producing tree species, which has the added bonus of taking pressure off the protected forest. The landowner business has also established a nursery to supply their own seedlings and for sale outside of the community.

The projects continue to go from strength to strength. Any business or organisation that wants to offset their greenhouse emissions is encouraged to get in touch!



Fire management / Biodiversity Programme

Live & Learn has continued working with the rural communities in central West New Britain province towards the establishment of a conservation area on their land, which stretches from the peak of the Whiteman Range and through extensive lakes and wetlands. It has one of the largest areas of undisturbed lowland forest on the island, and includes species rich mangroves on the coast. This work is a component of the second phase of the Conservation and Environment Protection Authority's project that aims to identify approaches to protecting PNG's biodiversity.

The second phase will involve refining the Conservation and Sustainable Resource Management Plan for the area, which includes facilitating community consensus on land use zones, and associated management rules and actions to achieve the communities' objectives. Communities are being supported to prepare plans to develop the most feasible sustainable income-earning options given local constraints and opportunities. This will reduce the pressure on them to engage in developments that will further degrade their forest resources. Live & Learn will also work with communities to begin the design of village cooperatives that will take a lead in establishing the livelihood options and the management of the conservation area.

The northern part of the project area was severely affected by wildfires during the 2015 drought that was induced by a very strong El Nino event. It is predicted that such fire risk conditions will become more



frequent as a result of climate change, and hence wildfires pose the biggest threat to biodiversity and carbon stored in the forests of the conservation area, as well as the assets and natural resources of the local communities. Live & Learn has been working with communities living in the vicinity of the conservation area, government agencies and other stakeholders to design a fire management plan for the area, with the support of USAID's Pacific American Climate Fund.

The project assess communities' use of fire and their traditional fire management practices upon which the fire management plan will be built. It will also involve remote sensing analysis and a forest inventory to understand the impacts of the

2015 fire on the forest. This research and the resulting fire management plan will be the first of their kind in Papua New Guinea, and are intended to catalyse strategies to tackle this emerging challenge throughout the country.

The three projects working in this area are the Via River Catchment Conservation and Sustainable Resource Management Project, the Global Environment Facility/ UNDP project/ CEPA: Building Community Capacity and Stakeholder Support for the Via River Catchment Protected Area, and the USAID Pacific American Climate Fund project: Managing Fire to Conserve Biodiversity and Reduce Climate Vulnerability.





Disaster Risk Reduction & Response

Building community resilience through collaboration is priority for the Live & Learn network. We work with communities and governments to assess vulnerability and risks, integrate risk reduction across government policies, plans and budgets, safeguard livelihoods, food resources and water, promote climate resilient crops and farming techniques, and mobilise communities for coastal protection and sustainable management of forests and marine environments. Empowering women in human response and management is prevalent throughout all our disaster risk reduction activities.

Reducing Risk and building Resilience in Tonga

The Pacific Risk Resilience Program (PRRP) has been implemented by Live & Learn in partnership with United Nations Development Programme. It aimed to strengthen the resilience of island states in the face of potentially catastrophic events at all levels of society. This was achieved through supporting the mainstreaming of disaster risk management and climate change adaptation into development planning and budgeting at all levels of government. It also strengthened community resilience through a targeted and inclusive community approach to disaster risk management, climate change adaptation and integration of risk management planning at the local level.

Since its inception in February 2014, significant achievements have been made in the target countries of Fiji, Solomon Islands, Tonga and Vanuatu.

Live & Learn provided a key role in the design and formulation of Community Development Plans (CDPs) for 140-rural communities throughout Tonga. In partnership with MORDI Tonga, Live & Learn lead the design of the CDP processes, which is centred on rural community development but later integrated with climate change and disaster management to meet resilience principles.

In the community, on-the job training was provided on activities like plant/tree nursery management, composting management, tree/crop management, sustainable and resilience farming and project proposal writing. The CDP approach has now become a government development tool. One key development is that constituency representatives to Parliament now use the priority settings in the CDP to channel constituency funding. Previously, MPs decided on what to do with the constituency funds without any community input.

The communities now have an increased awareness of critical issues such as climate change and disaster risk reduction, disaster preparedness, gender equity, community protection and risk governance. Risk reduction elements, for example using agroforestry instead of monoculture, or building houses using the building code, are now included in the community development plans. Also, the participation of women and youth in community meetings has increased.





Gender & Women's Empowerment

Empowering women to participate fully in all aspects of life is essential to building stronger economies and to improving the quality of life for families and communities. Live & Learn aims to promote equality between women and men in all aspects of economic, social and political life. We work towards the standard set in the Sustainable Development Goal 5 on gender equality, including the full and equal involvement of women in shaping the vision of development, setting development agendas, and determining needs and priorities.

Sustainable Livelihood through Community Empowerment in rural Cambodia

Women working in rural Cambodia are paid low wages and put up with poor working conditions. Approximately 63% of rural women are dependent on work such as selling groceries, rice farming, raising livestock, cash crop production, and vegetable farming. A lack of education due to poverty and limited access to schools, facilities and resources have also contributed to an unskilled workforce. Girls in low-income families often miss school to help family to take care of siblings while parents work.



Funded by Assisi Aid and the Asian Community Trust, this community empowerment and sustainable livelihoods project was designed to empower and encourage local communities, in particular women and young people, to address the issues and basic needs of remote and rural communities. The project has provided technical training and has allowed women in rural Cambodia to develop skills in on-farm and off-farm activities. It has allowed diversification in their economic activities, increased household income and opened up new opportunities in agriculture. Women have also been encouraged to take on leadership roles within established community-based organisations and community savings groups.

The project has also provided opportunities for disadvantaged children to receive education services.

The project has mobilized community members to encourage other villages and advocated for authorities to work together for the benefit of the community, especially for women - who had difficulty participating in community development activities due to workloads and home responsibilities - as well as for youth. Some 349 people (263 female and 7 people with disabilities) are participating in community savings groups. They have saved US\$ 79,532. This project has reached 2515 people, of which 1,283 beneficiaries are women and girls, 251 people are children, and 24 beneficiaries are people with disabilities.

“ I was so happy with the achievements and changes, especially the support and trust from my husband, who gave me the opportunity to participate in the group and community activities,” she said.



CASE STUDY: EMPOWERED WOMAN A COMMUNITY ROLE MODEL

Ms Hun Chhengkea felt she had never been brave and was always nervous while speaking in public or at meetings. Ms Chhengkea participated in the technical skills training provided by the project. As a farmer and mother to three, she has increased her skills in on-farm and off-farm activities that have increased her income. She also participated in leadership activities, which gave her the confidence to start making her voice heard in public, demanding that local authorities address community's needs and priorities.

The project has helped her feel brave and active, and encouraged her to take a leadership role in many local activities such as successfully facilitating organising community public forums on fishery and environmental laws, and promoting women's involvement in community development.

Ms Hun Chhengkea, living in Toul Neang Sav village, Phat Sanday commune, Kampong Svay district, Kampong Thom



CASE STUDY: EMPOWERED WOMAN BUILDING TOILETS IN VANUATU

Redefining women's roles in the workforce

Construction is a male-dominated sector in Vanuatu and it is uncommon to find women on a building site – unless you happen to see the SAMAPATA CBSE construction team in action. Wilma is a young woman from Erakor Half Road. Before joining the CBSE, Wilma had no job and no experience in construction. Through on-the-job training

and supervision, Wilma now knows how to construct toilets and septic tanks.

Wilma's involvement with the CBSE has improved her confidence and she is now proud to tell people that she works for a business that sells toilets. Other women and girls in the community congratulate Wilma for leading the way in redefining expectations of gender roles.



Human Rights & Freedoms

Human rights recognise the inherent value of each person, regardless of where we live, what we look like, what we think or what we believe. Human rights are about being treated fairly and treating others fairly, as well as having the ability to make genuine choices. Live & Learn's developmental approaches conceptualise human rights as the foundation of strong communities, where everyone can make a contribution and feel included. At Live & Learn, we believe that upholding human rights is essential to achieving sustainable development.

Education for disadvantaged children in remote and rural communities in Cambodia

Live & Learn provided education services to disadvantaged children in Phat Sanday commune, a floating community in Kampong Thom, and Trapeang Rong commune, a coastal community in Koh Kong Province. The Tuition Class Program, based on the informal education system of the Ministry of Education and Sports, and with funding from Assisi Aid and the Asian Community Trust, operates two hours every day of the week. The classes are located near community residents with a small group of an average of 15 students.

The aim of the program is to provide substantial education opportunities for disadvantaged children in remote communities to help them improve their literacy capacity, but also raise their awareness and knowledge on the environment, natural resources, climate change, and climatic disasters. Key subjects of the tuition class include basic numeracy, Khmer language literacy, basic science and social studies including environment, sanitation, gender, child rights, and child protection.

A result is an increase in knowledge and awareness in both the children and their parents following participating in the tuition class. Several students have passed their entrance exams to study in state schools. The program has benefited over 963 students (503 girls), including new students 300 (171 girls) children from the poorest families.



Increase of Youth participation in Project and Leadership Roles in Popel Community Protected Area

Prei Thom Popel Community Protected Area (Popel CPA) covers over 188 ha of forest in Siem Reap province and is situated within the territory of the Kulen Mountain National Park, one of the protected natural areas in the Kingdom. Popel CPA was set up in 2008 with official recognition from Ministry of Environment (MoE) to conserve natural resources and promote the sustainable use of forest and non-tree forest products. The nine committee members are responsible for mobilising community members to protect and develop local economies and livelihoods.

Ever since the establishment of Popel CPA, there has been little improvement due to lack of governance and leadership experience of the committee members. Many committee members are elderly and illiterate. Even though traditional leaders have been selected, this lack of experience has resulted in low engagement with members, no new initiatives, and no encouragement.

The number of young adults within the community has been increasing in recent years, but older community members tend not to trust the capacity of young people. Live & Learn has initiated interventions for leadership and governance improvements, engaging young people along with older committee members. Provided

with the opportunity to gather and work together, they have all deepened their understanding of committee roles and duties, basic human rights and community local resource mobilization. Young people have shown a great interest in the activities and exchanged ideas on possible solutions. At the same time they assisted older participants in writing and leading discussions to draw conclusions. Participants were happy to exchange ideas and share responsibilities, regardless of the age gap.

“ I really feel happy that the Project has launched the training program for the communities. We acknowledge that old people find it hard to understand the concepts, analysis and roots causes of the problems, but young people can catch them easily and quickly,” said Mrs Oeu Noun, Popel CPA Advisor.



“ Now there is improved engagement of youth in leadership roles in Popel CPA. Young people are frequently nominated to join in activities, trainings, workshops, and debates with local authorities. Village Chief, Mr Leng Vanna, said: “We understand now that we need to encourage and give more opportunity to youth in order to safeguard our natural resources, since they have received better education and have good visions for the community - they are active and dynamic. We want communities that are united and strong to protect the resources for our later generations.”

Ms Yem Roeung, 29,
deputy leader of Prey Popel CPA.

Finances

Live & Learn Environmental Education Incorporated
ABN: 44 945 150 299

Summary Income Statement for the Year Ended 30 June 2018

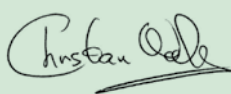
	2018	2017
Revenue	\$	\$
Donations and gifts		
Monetary	301	27,015
Non - monetary	-	-
Bequests and legacies	-	-
Grants		
Department of Foreign Affairs and Trade	3,162,278	1,220,226
Other Australian grants	35,233	41,036
Overseas Grants	676,304	1,307,605
Commercial activities income		
Investment income	(114,254)	39,779
Other Income	77,538	37,592
Revenue for International Political or Religious Adherence Promotion Programs	-	-
Total Revenue	3,837,400	2,673,253
Expenditure		
International Aid and Developments Programs		
International programs		
Funds to international projects	2,362,515	4,202,783
Program support costs	1,716,603	1,269,649
Community education	3,000	875
Fundraising costs		
Public	7,798	15,151
Government, multilateral and private	-	-
Accountability and Administration	530,608	674,573
Non - Monetary Expenditure	-	520
Total International Aid and Development Programs Expenditure	4,620,524	6,163,551
International Political or Religious Adherence Promotion Programs Expenditure	-	-
Domestic Programs Expenditure	-	-
Commercial Activities Expenditure		
Other Expenditure		
Total Expenditure	4,620,524	6,163,551
SURPLUS/(DEFICIT)	(783,124)	(3,490,298)
Other Comprehensive Income	-	-
TOTAL COMPREHENSIVE INCOME	(783,124)	(3,490,298)

Summary Balance Sheet as at 30 June 2018		
	2018	2017
Assets	\$	\$
Current Assets		
Cash and cash equivalents	1,241,321	4,155,514
Trade and other receivables	137,340	46,456
Inventories	-	-
Assets held for sale	-	-
Other financial assets	-	-
Total Current Assets	1,378,661	4,201,970
Non-current Assets		
Trade and other receivables	-	-
Other financial assets	-	-
Property, plant and equipment	-	149
Investment property	-	-
Intangibles	-	-
Other non - current assets	-	-
Total Non-Current Assets	-	149
Total Assets	1,378,661	4,202,119
Liabilities		
Current Liabilities		
Trade and other payables	265,878	106,259
Borrowings	-	-
Current tax liabilities	15,745	213,796
Other financial liabilities	390,560	2,401,927
Provisions	125,452	107,201
Other	-	-
Total Current Liabilities	797,635	2,829,183
Non-current Liabilities		
Borrowings	-	-
Other financial liabilities	-	-
Provisions	-	8,786
Other	-	-
Total Non-Current Liabilities	-	8,786
Total Liabilities	797,635	2,837,969
Net Assets	581,026	1,364,150
Equity		
Reserves	-	-
Retained Earnings	581,026	1,364,150
Total Equity	581,026	1,364,150

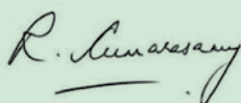
The Board of Trustees for Live & Learn Environmental Education In. declare that:

- a. The financial statements and notes as set out in 'our Finances' section of this annual report, are in accordance with the Australian Charities and Not-for-Profits Commissions Act (2012) and the Associations Incorporation Reform Act 2012 and:
 - i. comply with relevant Australian Accounting Standards as applicable;
 - ii. give true and fair view of the financial position as at 30th June 2018 and of the performance for the year ended on the date of the association.
- b. In the Board of Trustees' opinion there are reasonable grounds to believe that the association will be able to pay its debts as and when they become due and payable.

This declaration is made in accordance with a resolution of the Board of Trustees.



Christian Nielsen
Executive Director



Radha Kumarasamy
Trustee

Dated 15 February 2019

Note 1

The financial report supplied to ACFID has been derived from the audited annual accounts of Live & Learn Environmental Education Inc. as set out in the annual report for the year ended 30/06/2018

Note 2

The Summary Financial Reports have been prepared in accordance with the requirements set out in the ACFID Code of Conduct. For further information on the Code please refer to the ACFID Code of Conduct Implementation Guidance available at www.acfid.asn.au

Note 3

Changes to the Revenue Recognition policy: The Association has adopted all standards which become effective for the first time at 30 June 2018, the adoption of these standards has not caused any material adjustments to the reported financial position, performance or cash flow of the Association.

Non-reciprocal grant revenue is recognised in surplus or deficit when the entity obtains control of the grant and it is probable that the economic benefits gained from the grant will flow to the entity and the amount of the grant can be measured reliably.

If conditions are attached to the grant which must be satisfied before it is eligible to receive the contribution, the recognition of the grant as revenue will be deferred until those conditions are satisfied.

When grant revenue is received whereby the entity incurs an obligation to deliver economic value directly back to the contributor, this is considered a reciprocal transaction and the grant revenue is recognised in the Statement of Financial Position as a liability until the service has been delivered to the contributor, otherwise the grant is recognised as income on receipt.

Note 4

A copy of the full financial report is available upon request by emailing enquiries@livelearn.org or telephoning 03 9650 1291.



AUDITOR'S INDEPENDENCE DECLARATION UNDER SUBDIVISION 60-40 OF THE AUSTRALIAN CHARITIES AND NOT-FOR-PROFITS COMMISSION ACT 2012 TO THE BOARD OF TRUSTEES OF LIVE & LEARN ENVIRONMENTAL EDUCATION INC.

I declare that, to the best of my knowledge and belief, during the year ended 30 June 2018 there have been no contraventions of the auditor independence requirements as set out in any applicable code of professional conduct in relation to the audit.

Nexia Melbourne Audit

Nexia Melbourne Audit Pty Ltd
Melbourne

Geoff S. Parker
Director

Dated this 15th day of February 2019

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e info@nexiamelbourne.com.au
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Independent Auditor's Report To the Members of Live and Learn Environmental Education Inc.

Report on the Audit of the Financial Report

Opinion

We have audited the financial report, being a special purpose financial report, of Live and Learn Environmental Education Inc. (the Entity), which comprises the statement of financial position as at 30 June 2018, the statement of comprehensive income, statement of changes in equity and statement of cash flows for the year then ended, and notes to the financial statements, including a summary of significant accounting policies, and the statement by Board of Trustees.

In our opinion, the accompanying financial report Live and Learn Environmental Education Inc., is in accordance with Division 60 of the *Australian Charities and Not-for-profits Commission Act 2012*, including:

- (i) giving a true and fair view of the entity's financial position as at 30 June 2018 and of its financial performance for the year then ended; and
- (ii) complying with Australian Accounting Standards to the extent described in Note 1 and Division 60 of the *Australian Charities and Not-for-profits Commission Regulation 2013*.

Basis for opinion

We conducted our audit in accordance with Australian Auditing Standards. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Report section of our report. We are independent of the Entity in accordance with the ethical requirements of the Accounting Professional and Ethical Standards Board's APES 110 *Code of Ethics for Professional Accountants* (the Code) that are relevant to our audit of the financial report in Australia. We have also fulfilled our other ethical responsibilities in accordance with the Code.

We confirm that the independence declaration required by the *Australian Charities and Not-for-profits Commission Act 2012*, which has been given to the Board of Trustees of the Entity, would be in the same terms if given to the Board of Trustees as at the time of this auditor's report.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Emphasis of matter regarding basis of accounting

Without modifying our opinion, we draw attention to Note 1 to the financial report, which describes the basis of accounting. The financial report has been prepared for the purpose of fulfilling the Board of Trustees' financial reporting responsibilities under the *Australian Charities and Not-for-profits Commission Act 2012*. As a result, the financial report may not be suitable for another purpose.

Nexia Melbourne Audit Pty Ltd

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Board of Trustees' responsibility for the financial report

The Board of Trustees of the entity is responsible for the preparation of the financial report that gives a true and fair view and have determined that the basis of preparation described in Note 1 to the financial statements is appropriate to meet the requirements of the *Australian Charities and Not-for-profits Commission Act 2012* and is appropriate to meet the needs of the members. The board is also responsible for such internal control as the board determine is necessary to enable the preparation of the financial report that gives a true and fair view and is free from material misstatement, whether due to fraud or error.

In preparing the financial report, the board is responsible for assessing the Entity's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the board either intend to liquidate the Entity or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibility for the audit of the financial report

Our objectives are to obtain reasonable assurance about whether the financial report as a whole is free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with the Australian Auditing Standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of this financial report.

A further description of our responsibilities for the audit of the financial report is located at The Australian Auditing and Assurance Standards Board website at: http://www.auasb.gov.au/auditors_responsibilities/ar4.pdf. This description forms part of our auditor's report.

Nexia Melbourne Audit

Nexia Melbourne Audit Pty Ltd
Melbourne



Geoff S. Parker
Director

Dated this 15th day of February 2019

Board of Trustees

Our Board of Trustees ensures good governance and financial integrity, and that Live & Learn's focus remains true to its intended purpose. The trustees provide their time and expertise on a voluntary basis.



Christian Nielsen
Executive Director
Live & Learn Environmental Education

Christian is the Executive Director of the Live & Learn. Christian has over 25 years experience as a development practitioner and has worked in Indonesia, Fiji, Solomon Islands, Vanuatu, Papua New Guinea, Cook Islands, Kiribati, Maldives, Cambodia, Vietnam and Sri Lanka.

Christian lived and worked in the Pacific Islands for a decade, where he supported the establishment of Live & Learn's country programs. He has a long history with the Solomon Islands and supported the Solomon Islands government delegation in international climate change negotiations.

He has consulted for the Asian Development Bank, the World Bank, European Union and United National Development Program on issues relating to natural resource management, climate change adaptation and mitigation, environmental education and environmental conflict resolution.

He is a Company Director of Social Entrepreneurs International, a global network bringing together social entrepreneurs.



Derek Mortimer
LL.B, Grad Dip Legal Prac.,
Grad Cert Dispute Res.

Admitted to practice in the Supreme Courts of NSW and Victoria. Derek Mortimer is principal of DF Mortimer & Associates, a Melbourne based boutique law firm practising exclusively in not-for-profit and charity law.

Derek has a reputation for patience, diplomacy and fairness when assisting with the resolution of internal disputes within not for profit organisations. He is the author of the chapters "Formation" and "Dispute Management" in the Thomson Reuters *Not for profit Best Practice Manual* (2013) and contributes presentations, articles and submissions to a variety of public forums and peer reviewed journals on matters affecting the practice of not-for-profit and charity law.

Derek began his professional vocation in not for profit law in the late 1990's undertaking a research project in north east Victoria to develop farm forestry microfinance program. Derek's report is called "The Landcare Revolving Loan Fund: a development report", published by RIRDC.

Derek founded and currently chairs the Law Institute Victoria Charities and Not for profit law Committee and is a member of the Australian Charities and Not for profits Commission professional user group.



John Fien
Executive Director, Swinburne
Leadership Institute

John Fien is the Executive Director of the Swinburne Leadership Institute, and previously was Professor of Environmental Education at Griffith University and Professor of Sustainability at RMIT University.

He has been a member of the Australian National Commission for UNESCO and led research, policy development and training projects for UNESCO, UNICEF, UNEP, World Wildlife Fund International, the World Bank and the OECD.

He specialises in Education for Sustainability and facilitated the development of the UNESCO Action Plan for the United Nations Decade of Education for Sustainable Development. He has led teacher education programs on Education for Sustainability in many countries in Asia as well as in South Africa and Kenya.

His current work focuses on leadership problems, and seeks to develop ways of clarifying and enhancing leadership for the greater good, leadership development, and leadership in a greening economy.

**Iris Silva Brito**

Lecturer, Navitas,
ACAP, School of Social Work

Iris is a Brazilian-born Australian who is passionate about social justice, human rights and equal opportunity and she currently holds a lecturing position with Navitas-ACAP School of Social Work, Sydney, NSW.

Iris brings to Live & Learn a wealth of experience in social development, education and management areas. Her capabilities and skills in international development draw on a life-long involvement in the educational and social services sectors in the northeast of Brazil working with economically disadvantaged communities.

In addition, Iris brings experience and skills developed through her professional practice in service development, policy analysis, policy development and implementation, quality assurance, research and service evaluation in both the public and non-government sectors.

Iris holds BA Hons Social Work and Social Policy, Master of Business Administration and Grad. Certif. Applied Science Statistics.

**Radha Kumarasamy**

Executive Manager Operations
& Finance, Centre of Excellence
for Child & Family Welfare

A financial professional with experience in both the commercial and not for profit sectors, Radha is passionate about work supporting and improving the lives of people in disadvantaged communities and has a strong commitment to human development, poverty reduction and inclusive development. She is a strategic financial executive whose financial, operational and leadership skills positions organisations for sustainable growth to achieve its mission. Radha is a member of the Institute of Public Accounting and is currently working towards her MBA.

**Ali Zaheer Haidery**

Compliance and Good
Practices Consultant

Ali Zaheer Haidery joined our Board in July 2018. He is an experienced Management and Good Practice Consultant, with extensive financial, compliance and risk management expertise. Ali has previously worked for Live & Learn International Australia, United Nations High Commissioner for Refugees (UNHCR) and consulted United Nations Development Program (UNDP) in Afghanistan, in addition to spending 9 years in the not-for-profit sector with international aid and development organisations. He is currently working as Compliance Manager for OXFAM Australia. Ali has BA Hons in Business Administration with major in Financial Management. He is currently pursuing Certified Internal Audit (CIA) certification with the Global Institute of Internal Auditors.

Our thanks

Development Partners & Donors

Partnerships are central to our work. Live & Learn would like to thank our partner Community Groups, Donors, NGOs and Government Agencies, and others for their continued and invaluable support.

Volunteers

Volunteers are a key component of our teams, and each volunteer's time, expertise and hard work are essential to our operations. Thank you!

Australian Council for International Development



Live & Learn is a signatory to the Australian Council for International Development (ACFID) Code of Conduct, which is a voluntary, self-regulatory sector code of good practice.

The Code of Conduct defines minimum standards of governance, management and accountability for non-government development organisations. Adherence to the Code is monitored by an independent Code of Conduct Committee elected from ACFID's membership. Live & Learn's voluntary adherence to the Code of Conduct demonstrates our commitment to ethical practice and public accountability. More information about the ACFID Code of Conduct can be accessed at www.acfid.asn.au

Complaints

Live & Learn has a process for handling complaints. Please direct your complaint to Christian Nielsen, Executive Director, Tel: (+ 61 3) 9650 1291
Email: christian.nielsen@livelearn.org
Information about how to make a complaint about a breach of the Code of Conduct can be found at www.acfid.asn.au

Commitment to Environmental Sustainability

Live & Learn is committed to sustainability including working towards reducing our carbon footprint. This annual report is designed to be distributed electronically wherever possible. Annual Report 2017, produced by Live & Learn, Melbourne.



Ms. Cheang Mech, 46 years old, lives in Tapang Village, in Chork Commune, Boribo district in Kampong Chhnang Province. She was an active farmer who used traditional farming practices for generations, including the use of chemical fertilizer.

Through Live & Learn Cambodia's sustainable farming program, she learned to use biochar and new farming techniques to improve her crop. Ms Cheang also introduced the idea and shared knowledge and skills on "biochar production and application" with her neighbours and her son.

She now has stopped using chemical fertilizer and is able to eat her own herbs and vegetables. Additionally, she is able to convert her rice field near home to herb plantation since it gives better income and healthier crops.

Supporting our work

All donations over \$2 are tax deductible in Australia

**Live & Learn thanks our supporters for their commitment to creating a sustainable world.
We offer a range of methods for making donations as well as an opportunity for in-kind support.
You can donate by:**

1. **DIRECT DEPOSIT** into the Live & Learn Environmental Education account:
Account Name: Live & Learn Environmental Education
BSB Number: 633000 Account Number: 127181444
(Please add your name as the reference. First time donors please contact us with your address details so we can mail a tax receipt)
2. **ONLINE** at www.livelearn.org and donate using your credit card.
3. **CHEQUE:** Please make out to Live & Learn Environmental Education and mail with this form to the address below.
4. **DEBIT** from a credit card (Visa and Mastercard only).

Card Number: _____

Card Expiry Date: _____

Name (on card): _____

Please fill in your details below and return so we can mail a receipt.

Name: _____

Email: _____

Address: _____

Phone: _____

I would like to support Live & Learn with a:

☐ Once-off donation of \$ _____ or

☐ Regular donation of \$ _____ per month.

(You can change the amount you donate at any time by contacting us)

Please specify below, if you would like your donation to be used to support a particular project:

Mailing address: Live & Learn Environmental Education

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Tel: +61 3 9650 1291, Fax: +61 3 9650 1391 Email: enquiries@livelearn.org www.livelearn.org

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