




LIVE&LEARN
Environmental Education

ANNUAL REPORT
2019/20



Live & Learn is a network
of local organisations
operating across the Pacific,
South East Asia and the Indian
Ocean working towards an
equitable and sustainable
world free from poverty.

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Our Mission & Vision

Our Mission and Values

Live & Learn educates, mobilises communities and facilitates supportive partnerships in order to foster a greater understanding of sustainability, and to help move towards a more sustainable future.

Live & Learn aims to:

- encourage individual and community attitudes, values and actions that are ethical and sustainable
- encourage networks and partnerships between schools, children, youth, teachers, governments, chiefs, elders, parents, the media and nongovernmental organisations (NGOs)
- share knowledge, skills, learning experiences and resources with others for the benefit of the physical and human environment
- promote the integration of the concepts of human rights, environmentalism, humanitarianism, culture, gender equality and peace in all projects and programs
- promote action-based, effective and creative learning models and teaching methodologies.

Our Identity

Local knowledge and global understanding are the starting points in developing an ethic of environmental and development education. Local ownership of environmental and development education programs, open participation and equality remain the foundations of our organisation.

Live & Learn works with communities throughout Asia and the Pacific to design, implement and learn from community-based development projects.

These projects are specific to each community and cover a number of thematic program areas, including:

- water, sanitation and hygiene (WASH)
- sustainable use of biodiversity
- environmental governance
- natural resource-based conflict management and peace building
- understanding climate change
- sustainable energy options
- community-based waste reduction management
- human rights
- community disaster prevention and preparedness.

Live & Learn is a dynamic learning network of locally registered organisations operating in nine countries across South-East Asia, the Indian Ocean and the Pacific.

Live & Learn country offices are registered as local NGOs. They are locally managed and staffed and have partnerships with government agencies in their respective countries of operation. Building local capacity, confidence, skills and partnerships within our networks is fundamental to Live & Learn. This strengthens our relationships with communities, builds local ownership and ensures long-term commitment to our programs.

The Live & Learn International office, located in Melbourne, Australia, provides strategic and technical support to the Live & Learn network, and ensures effectiveness and transparency as per the Australian Council for International Development (ACFID) Code of Conduct.

The Live & Learn Network

- Cambodia
- Fiji
- Kiribati
- The Maldives
- New Zealand
- Papua New Guinea
- The Solomon Islands
- Tonga
- Tuvalu
- Vanuatu
- Vietnam

Where we work

Live & Learn is committed to achieving the Sustainable Development Goals through its work. While the 17 goals are interconnected, our work primarily focuses on the following:



Sustainable Development Goals

Chair Report



The Live & Learn Environmental Education board is proud to present the 2019-2020 Annual Report.

What an extraordinarily challenging year this has been, due to the world-wide COVID-19 pandemic. For Live & Learn, COVID-19 reaffirmed the importance and urgency of working with localised networks to empower communities and individuals. As a result of our strong network-organisation structure, the impact of COVID-19 was negligible on our programs and projects. In fact, due to the localised nature of the network, Live & Learn was not only able to continue usual operations, it was also instrumental in combatting COVID-19 across South-East Asia and the Pacific through the prompt dissemination of information and services to communities.

While coronavirus has been a global priority, environmental sustainability and the fight against climate change remain critical issues for our world and a strategic focus for Live & Learn. Our programs and projects continue to target areas such as forest conservation, land management and forest enhancement, to name a few. Our Executive Director's report guides you through trends and progresses in this area.

The Board is pleased to confirm that Live & Learn complies with the Australian Council for International Development (ACFID) Code of Conduct, and we are happy with the organisation's systems, processes and financial position. The next step is to engage in a strategic planning process to provide the organisation with a framework for the next ten years.

We are very grateful to the staff, donors, partners and supporters for the assistance provided throughout the last year. A special mention goes to our Executive Director and committed Country Managers whose leadership was essential to guide the Live & Learn Network through a year that has been very challenging but empowering.

Thank you,

Iris Silva Brito

Chair

A MESSAGE
FROM OUR
EXECUTIVE
DIRECTOR

How humanity can fight COVID and climate change together

This has been a year of immense crisis and disruption.

Governments and civil society groups around the world are responding to the COVID-19-induced economic crisis with massive economic recovery packages surpassing USD 10 trillion. Along with the COVID pandemic and all the pain it is causing, we must continue to recognise the climate crisis as the defining human and planetary emergency of our times and give it the sustained attention it demands. Post-COVID economic recovery efforts must be used to catalyse the necessary longer-term transformation towards a more sustainable and resilient society. Incorporating climate change into calculations of COVID-19 relief and recovery costs could help safeguard communities against not only future pandemics but other environmental threats, to create a more resilient world.

The COVID crisis has highlighted huge inequalities in our world, as supply chains have been disrupted, escalating vulnerabilities in countries that rely on imported foods and essential international services.

The COVID pandemic has also highlighted the clear enabling links between international development assistance and community resilience. The crisis has brought to the fore the urgent need to localise development and design future development interventions with localisation as a core foundation, not just an addition. The COVID pandemic has pushed the international community and the development sector to this realisation.

A key risk presented by the COVID crisis is the potential dilution of environmental regulations in order to allow greater access to extractive industries for the purpose of stimulating the economy. This would compromise decades of development efforts and escalate poverty, social unrest, ecosystems decline and inequality. Live & Learn presents an alternative, sustainable model for driving economic growth and resilience, through Nature-based Solutions, whilst addressing the threat of climate change. Nature-based Solutions embrace nature conservation but are people-focussed, dealing with the economic needs of communities by using ecosystem goods and services in ways that utilise local experience and prioritise sustainability and equity. They build resilience by combining the purposes of economic recovery and ecosystems protection.

One sector that can potentially thrive in current COVID-affected conditions is the Payments for Ecosystem Services (PES) sector, which targets the protection and enhancement of economically valuable, and resilience enhancing, ecological infrastructure: forests, soils, rivers, wetlands, reefs. Carbon markets have paved the way for what is now a growing international trade in PES outcomes. Examples in the Pacific Islands include Live & Learn's rainforest carbon projects in Fiji, Vanuatu and the Solomon Islands, which deliver climate resilience, watershed protection, water quality enhancement, erosion control, livelihoods, food, fuel and shelter – all through forest conservation. The forests are already there, and there is a growing private sector market desiring carbon credits from forest-dependent communities.

The post-COVID period also presents an opportunity to establish community-managed plantation forests to satisfy domestic and international demand for timber. Countries such as Papua New Guinea, Solomon Islands and Vanuatu, as well as parts of northern Tonga, need an alternative to logging native forests in order to service domestic and international timber demand. By driving forward plantation forestry now, these countries will take economic pressure off their natural forests and make future forest conservation easier – just as nations such as New Zealand and Fiji have done.

Also available are other (non-carbon) activities that can use the 'payment on results' infrastructure of the carbon markets for the delivery of sustainable development goals. Payments for Ecosystem Services projects already exist in the Pacific through the Live & Learn network, and these can provide exemplars and demonstration activities for nation-wide efforts to scale up these pioneering innovations and broaden the scope to include other key sustainable development goals in need of financing.

The carbon markets are particularly useful for funding public policy because the international private sector (including the impact investment community) can provide the majority of the financing for pushing out these activities at scale. This harnesses a largely untapped source of funds outside of the public purse for improving communities, also enabling the grant funding sector to simply focus on providing seed funding and de-risking these private investments. One part of Live & Learn's approach to economic recovery is monetising intact ecosystems and bringing financial benefits back to the communities. Live & Learn operationalises this through building alliances with other civil society groups, government departments and the private sector.

Building and ensuring a strong local economy is key for resilient and sustainable development. COVID is having devastating economic and wider consequences for the Pacific Islands region, including countries and territories that have not been affected directly but are affected by wider disruptions to trade and tourism, and to financial, health and education services, to name a few. Responding to this economic reality must also include responding to the imminent threat of climate change and building local resilience.

This annual report will highlight some of the ways that the Live & Learn network has responded to COVID and climate change together, through our three modalities of being localised, collaborative and fearless.

My heartfelt thanks to our staff and partners who are enabling our work to reach thousands of people every year. I am very grateful to the Live & Learn board who are providing invaluable support and advice across the network and are, as a direct result, making Live & Learn more effective and efficient in achieving its purpose.

We greatly value our partnership with the New Zealand and Australian governments in the Pacific and Asia and have received significant support from both over the past year, particularly through the various posts and high commissions in countries where Live & Learn is operating. We look forward to continuing these partnerships far into the future.

Thank you and stay well,

Christian Nielsen
Executive Director



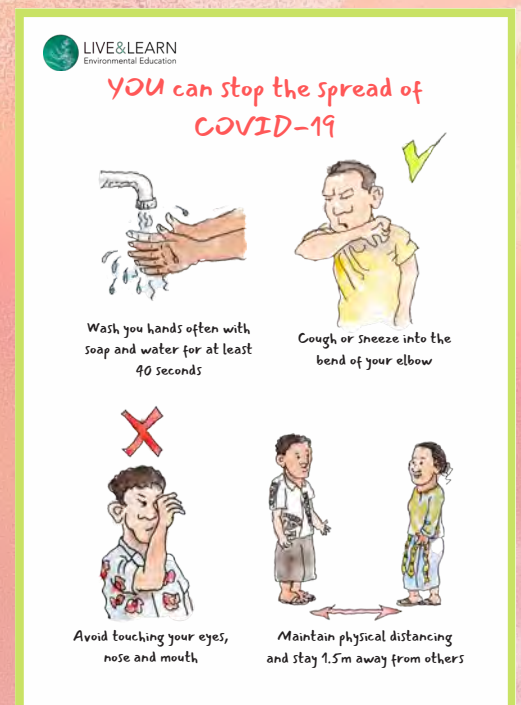
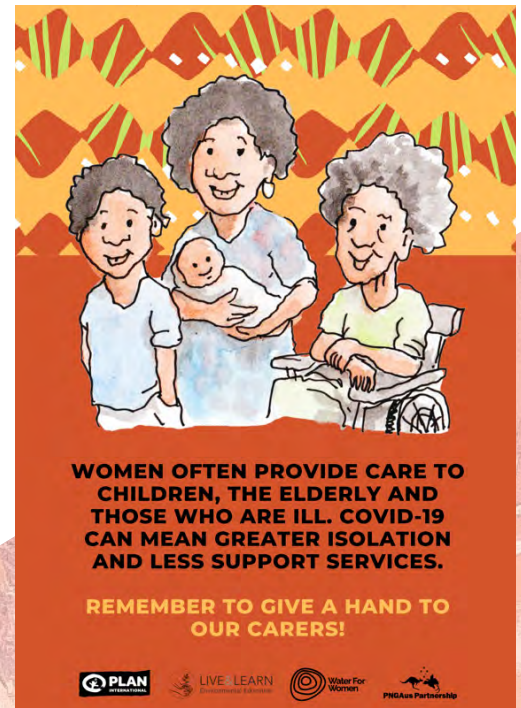
CORONAVIRUS RESPONSE

Stopping the spread of COVID-19 with localized resources

In response to the initial outbreak of COVID-19, the Live & Learn Melbourne office created a series of awareness messages to combat misinformation and slow the spread of the virus. Through collaboration with individual field offices, resources were developed in the form of posters, banners, stickers, billboards, brochures and social media posts.

The messages endorsed the World Health Organization's principles for preventing the spread of COVID-19, such as promoting frequent handwashing with soap, social distancing, coughing into the bend of your elbow and avoiding touching your face. Localised messages were created to suit specific contexts and illustrations depicted a variety of audiences including Polynesian and Melanesian.

Discussion focussed on carers, families, children, people with disabilities, the elderly and preventing discrimination. All resources were translated and shared in local languages. The messages were distributed across communities in Tonga, Tuvalu, Cambodia, the Solomon Islands, Fiji, Vanuatu and Papua New Guinea.



New Ireland Gets Prepared

In March 2020 Papua New Guinea reported its first case of the coronavirus. Since that time Live & Learn PNG has been working with local authorities and continuing its partnership with Plan International, with support from the Australian Department of Foreign Affairs and Trade, to make combatting COVID-19 a priority.

In New Ireland Province Live & Learn has implemented COVID-19 training for eight schools, including establishing basic hand-washing facilities and providing soap. COVID-19 resources have been delivered by an awareness team who have visited many villages to answer questions and demonstrate how to build tippy-taps for handwashing. Presentations involving all Live & Learn PNG staff and promoting similar messages were conducted at the main market in Kavieng.

Awareness materials, created by Live & Learn, have been distributed around town in Kavieng. Posters and stickers were printed locally and 7 large banners discussing the importance of handwashing and social distancing were displayed. Live & Learn PNG has also been active on Facebook, reaching more than 14,000 people with COVID-19 messages.

Plans are in place to work with the New Ireland Council of Women to sell homemade soap and reusable sanitary pads with key COVID-19 messaging attached. This also serves the purpose of economic recovery for small roadside stall holders, who have lost their livelihoods, not being able to sell betelnut and cooked foods.





New Times, New Targets tackles COVID-19

The New Times, New Targets project has identified and responded to the need for a contextualised coronavirus response in the Solomon Islands. COVID-19 risk communication materials were made and distributed. These included awareness messages, contact details for support services (Seif Ples), representation of diverse people and context specific risks that were not addressed in the initial World Health Organisation messages.

Project staff were active participants in COVID-19 response mechanisms, proactively seeking the activation of the National Water, Sanitation and Hygiene (WASH) cluster and leading development of a 'recommendations for WASH in COVID-19' submission to the National Disaster Operation Centre for Health.

Overall, the New Times, New Targets project disseminated 4,252 COVID-19 communications to approximately 4,361 people in 65 villages in West Guadalcanal. Activities also included the distribution of materials for constructing handwashing facilities, and training and handwashing demonstrations for community members and schools.

Despite the interruptions COVID-19 has made to regular project activities, the absence of cases in the country has allowed a level of programming to re-commence. This included 85 community meetings for various project activities (e.g. water safety planning and community strength assessment) which were attended by 2,304 participants and 34 community and school workshops. The project also supported Global Menstrual Hygiene Day celebrations and activities in 10 schools with approximately 2,000 students.

These activities were made possible through the support of the Australian Department of Foreign Affairs and Trade, in Partnership with Plan International and Water for Women.

Cambodia's Gender Task Force visits vulnerable communities



In January 2020 Cambodia confirmed its first case of the coronavirus. Live & Learn Cambodia responded by mobilising its Gender Task Force (GFT) group, designed to spread awareness about family violence.


The GFT group conducted a series of meetings within target communities discussing gender related issues with separate groups of men and women. Topics included sexual abuse, substance abuse, gambling and a lack of trust, which were cited as concerns that could lead to family violence during the COVID-19 outbreak.

A specific awareness raising campaign was conducted to tackle the causes of family violence and reduce the number of incidences in homes and communities. For the first time the GFT group also distributed posters and information to community members in conjunction with awareness rising sessions.

The GFT group was supported by Live & learn Cambodia committee members who said they were overjoyed by the results of the activity, which helped reduce the outbreak of domestic violence during the COVID-19 pandemic. It has been particularly important for the poorest households who are the most vulnerable to family violence.







Our priority is to support communities in sustaining their environments by improving practice.

Most of our time and resources are spent with people in their community inspiring action and change.



Environmental Protection

COUNTRY OFFICE	PROJECT	SUPPORTED BY
Cambodia	Angkor land management strategies	New Zealand Ministry of Foreign Affairs and Trade
	Capacity building training to local communities in Preah	Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ)
	Participatory Restoration of Upper Stung Siem Reap Watershed (PRUSW)	Forum CIV
The Maldives	Greater Male' Environmental Improvement and Waste Management Project: Public Awareness and Community Capacity Building	Asian Development Bank
	Youth empowerment on environment friendly harbour	Global Environment Facility Small grants
Samoa	Consultancy services for eco system	United Nations Development Programme
Solomon Islands	Community forest conservation	New Zealand Ministry of Foreign Affairs and Trade, The Nakau Programme
Vanuatu	Marine Spatial Planning Pilot Project - Malo Pass	International Union for Conservation of Nature, Oceans 5
	Promoting Eco-tourism in Nusumetu & Mt Tabwemasana	Critical ecosystem Partnership Fund
Vietnam	Ambitious City Promises: Commitments for low carbon urban development in Southeast Asian large cities	ICLEI – Local Governments for Sustainability
	Citizens for a world without waste	The British council
	Collective action for clean air	United States Agency for International Development, Vietnam



Environmental Protection

A Royal Visit

It was a great honour to receive a visit from the Prince of Wales in Honiara in November 2019. Prince Charles is a strong advocate for forest conservation and climate action.

Elmah Panisi (to the Prince's left), the country manager for Live & Learn Solomon Islands, had the opportunity to meet with Prince Charles as a representative of the organisation and the conservation projects taking place in 2020.





Drawa Wins Global Award for Sustainability

For its efforts in sustainability and conservation, the Drawa Block Forest Communities Cooperative is the latest recipient of the prestigious Energy Globe Award for Fiji. This is the second prize the Nakau Programme has received in just under a year, after winning the Equator Prize, alongside Live & Learn Vanuatu, in 2019.

The Energy Globe Award is a renowned environmental prize and is known as the world award for sustainability. The Drawa Block Forest Communities Cooperative took home the award with its Indigenous Forest Conservation Programme through Payments of Ecosystems Services.

Working in partnership with live & Learn Fiji the Drawa project aims to reduce carbon dioxide emissions by changing forest management from timber extraction to forest protection.



Angkor Land Management Strategies

Climate change, deforestation, and the degradation of water and natural resources are major challenges faced by Cambodia in the 21st century. Over one million residents of Siem Reap province, Cambodia, are vulnerable to impacts from climate-related disasters. To mitigate the effects of these hazards Live & Learn Cambodia created the Angkor Landscape Management Strategy (ALMS), supported by the New Zealand Ministry of Foreign Affairs and Trade. The vision of the ALMS is to restore and protect ecosystems as the foundation for equitable community wellbeing and economic resilience.



This will be achieved through:

- enhanced disaster preparedness (managing flooding in the wet season and drought in the dry season)
- utilising and sharing knowledge related to resilient land management
- monitoring the operation and maintenance of existing infrastructure, as well as scaling up new activities
- repairing, restoring and adapting ancient Khmer hydraulic systems
- enhancing ecological resilience through Nature-based Solutions and water infrastructure for ecosystem services.

These factors will ensure that the ALMS will be able to achieve its long-term outcome of improved community resilience and well-being through landscape management of ecosystem services, and provide an example of best practice for landscape resilience for Cambodia and the Association of Southeast Asian Nations.





Climate Change

COUNTRY OFFICE

PROJECT

SUPPORTED BY

Cambodia

Rural Water and Agriculture

The Charitable

Fiji

Ecosystems Climate Adaption
Programme

European Union

Kiribati

Climate Resilience Strategy

Plan International, Unitarian
Universalist Service Committee

Papua New Guinea

Schneider Energy Program

Schneider Electric

Tonga

Youth Climate Empowerment

European Union

Tuvalu

Tuvalu Food Futures Project

Australian Department of Foreign
Affairs and Trade

Vietnam

We strive for a just world that
advances children's rights and
equality for girls

Plan International Vietnam



Climate Change

ATEC Wins Ag-Energy Grand Prize

In June 2020, ATEC Bio-digesters were declared the winners of the Water and Energy for Food (WE4F) Asia Enhancing Development and Growth through Energy (EDGE) Ag-Energy Prize.

ATEC provides bio-digesters to rural farming families in Cambodia through a pay-as-you-go financing model. It is a social enterprise developed under Live & Learn's partnership with EWB Australia.

Since its creation, Live & Learn country offices have worked in partnership with ATEC through joint projects. ATEC was awarded the Ag-Energy prize for their innovative process of farming waste (animal manure and green waste) into free biogas for clean cooking and organic fertiliser for better crops and healthier soil.

They will receive \$100,000 USD in prize money and will participate in the next Virtual Asia Clean Energy Forum.



Climate Resilience in Kiribati

Kiribati faces significant challenges due to its vulnerability to climate change and disasters triggered by natural hazards. The quality and quantity of freshwater is seriously threatened by climate change-induced inundation and extreme weather events, including prolonged droughts. This threat is compounded by overuse and over-reliance.

In order to address these issues Live & Learn Kiribati has partnered with Plan International to utilise the local and regional experience in climate resilience and adaptation of both organisations. This has resulted in the undertaking of a Community Vulnerability Assessment (CIVA) with the support of the Unitarian Service Committee.

The CIVA approach emphasizes the adaptive capacity of a community. It clearly defines its vulnerability to the extreme effects of climate change. The CIVA assess seven human security objectives (Water, Food, Energy, Income and Security of Place, Community Health and Ecosystems) to the five livelihood assets such as (Natural Resources, Infrastructure & Service, Financial, Human Resource and Institutions & Governance), and also provides solutions proposed by communities.

Of the five communities currently surveyed, four listed water as the number one sector that lacks the adaptive capacity needed. The final CIVA reports will be provided to the Kiribati National Experts Group as well as Government Ministries, donors and other development partners. This system makes it easier for communities to understand what their climate change needs are and for donors to know what adaption measures they need to provide for each community, streamlining the process towards long term resilience in Kiribati.





Tuvalu Food Futures

In its first full year of operation the Tuvalu Food Futures programme has seen a lot of progress. Since it opened in 2019, Live & Learn Tuvalu has worked with multiple communities in Funafuti, Nukulaelae and Nukufeu on food security initiatives.

Tuvalu is extremely vulnerable to the effects of climate change, which impact food security and accessibility. Growing food is challenging for a number of reasons, including the lack of available land for cultivation, more frequent and severe weather events, seawater inundation and the geographically poor soil quality of atoll islands.

To combat this the Tuvalu Food Futures Programme, funded by the Department of Foreign Affairs and Trade, aims to deliver low cost community-based adaptation activities to address climate change and build resilience. These include a number of initiatives that promote the growth and consumption of local food, such as upkeep of Live & Learn community gardens, the use of and distribution of food cubes for cultivation, cooking workshops, agriculture and compost training, and demonstrations with local schools.

The ongoing project focuses on increasing production and consumption of local food, promoting knowledge and awareness on the benefits of local food, reviving traditional integrated farming practices, increasing land productivity and improving nutrition.



Ecosystems-Based Climate Adaptation

Funded by the European Union, the Ecosystem-Based Climate Adaptation (EU-ECAP) Project is a targeted three-year development initiative that will build local socio-economic resilience to climate change. The project operates in the northern parts of Fiji, mainly Vanua Levu, and aims to directly target 75 local communities.

In order to build socio-economic resilience to climate change in vulnerable communities, the project has developed three key outcomes:

1. Local-level Civil Society Organisations are effective and responsive to government and community climate change priorities.
2. Communities are able to identify, implement and monitor ecosystems-based economies that are scalable, integrated and inclusive.
3. Generation, sharing and uptake of information related to local, inclusive climate resilient economies are effective within both the northern parts of Fiji and across the wider Fiji Region.

In March 2020 the Labasa EU-ECAP Office was established and project staff were appointed. Since the project launch, stakeholder meetings and workshops with community members have been conducted in order to implement development plans.





Water, Sanitation & Hygiene

COUNTRY OFFICE	PROJECT	SUPPORTED BY
Cambodia	Improved nutrition and health status of the rural population	The Johanniter
Fiji	RISE Project	Monash University
Papua New Guinea	Water for Women: Resilient WASH in the island region of PNG	Australian Department of Foreign Affairs and Trade, Plan International
	WASH systems strengthening	Vitol
Solomon Islands	WASH Project in Isabel Province, Solomon Islands	Australian Department of Foreign Affairs and Trade, Plan International
	Solomon Islands Better Learning Environment	UNICEF
	Water for Women: New Times, New Targets	Australian Department of Foreign Affairs and Trade, Plan International
Tonga	Handwashing High 5 Under 5 Programme	New Zealand Aid
	WASH Recovery and Resilience in Tonga	Australian Department of Foreign Affairs and Trade
Vietnam	I love clean water	Suntory Pepsico



Water, Sanitation & Hygiene





Resilient WASH in Papua New Guinea



Papua New Guinea (PNG) has some of the worst Water, Sanitation and Hygiene (WASH) statistics in the Pacific, with over 6,000 diarrheal deaths per year. The practice of open defecation is widespread and only 19% of the population has access to a basic level of sanitation. The Resilient WASH in the Islands Region of Papua New Guinea Program is an PNG-Aus Partnership initiative implemented by Live & Learn Environmental Education, in partnership with Plan International, on behalf of the Australian Government. The goals of the project are improved access to safe and secure water, improved health, strengthened gender equality and greater wellbeing for people in New Ireland Province and the Autonomous Region of Bougainville in PNG.

As part of the program Live & Learn PNG staff visited communities to gather baseline data. This data was collected on topics including the current status of household WASH access, participation in WASH decision making, WASH accessibility for people with disabilities, menstrual health knowledge and practices, and perspectives on discrimination and marginalisation, the results of which will be published and used by project staff to enable resilient, safe and inclusive WASH infrastructure and support positive hygiene practices in communities, schools and health facilities.

Through an improved understanding of gender and social inclusion in WASH, the Resilient WASH project can contribute to changed behaviour responses across communities. This will result in more equitable WASH roles and decision-making.



Live & Learn partners with MJ Enterprise

Live & Learn Solomon Islands has formed a budding partnership with menstrual health social initiative MJ Enterprise and their parallel brand Claire. This partnership was created and supported by Plan International. Claire was developed in response to the outbreak of COVID-19 in the Solomon Islands and focuses on branded guidance materials for facemask production and use. Claire's eight local female staff members have produced over 2,400 face-masks for use in the Solomon Islands.

As part of the New Times, New Targets project Live & Learn has been working with MJ Enterprise on a contextualised resource for menstrual health awareness in Solomon Island communities. The facilitation guide draws on existing research and localised knowledge, and will be designed and branded for MJ Enterprise's future use and for implementation in project communities. The future of the partnership will see Live & Learn and Plan International support MJ Enterprise to expand sales and reach of reusable pads and masks, as well as build partnerships to strengthen supply chains.

WASH Recovery and Resilience in Tonga

As part of the Water, Sanitation and Hygiene (WASH) Recovery and Resilience Project in Tonga, Tatakamotonga, Lapaha and 'Eua districts have benefited from the rehabilitation of water, sanitation and hygiene systems in their communities.

The project is supported by the Australian Department of Foreign Affairs and Trade and focuses on improving access to safe WASH facilities for homes and schools.

On his visit to these communities Australian High Commissioner Adrian Morrison spoke with town officers, saying, "We all know how important it is to move quickly following a disaster to ensure people have access to clean water, basic nutrition and good hygiene. So we supported Live & Learn Tonga working with government agencies and local communities, to provide some 84 water tanks in Lapaha and Tatakamotonga and additional water tanks, hand basins, showers and toilets in 10 kindergartens and at Tupou College."

In March 2020, 48 participants attended the Gender Forum Training for Women and Girls as part of the WASH Recovery and Resilience Project. The event was hosted by Live & Learn Tonga and included representatives from many different stakeholders, such as government ministries, NGOs and Community Women Committees. The aim of the training was to discuss the emerging issues relating to gender and resilience for climate change adaptation and disaster risk reduction for WASH in Tonga. Building effective, efficient and equitable health systems, including improved access to water and sanitation, is an essential part of Live & Learn's work for this project.





Gender & Women's Empowerment

COUNTRY OFFICE

PROJECT

SUPPORTED BY

Cambodia

Women and Youth Leadership
and Engagement Initiative

Assisi Aid Projects

Maldives

Fair Trade



Gender & Women's Empowerment

No longer a pipe dream

When Live & Learn Tonga commenced its WASH (Water, Sanitation and Hygiene) Recovery and Resilience project supported by the Australian Department of Foreign Affairs and Trade, it went to the Tonga Institute of Science and Technology (TIST) to recruit apprentice students for the plumbing and construction work required for the project. The aim of enlisting students was to help them improve their skills and build a good work ethic.

Four apprentice students were selected to work on the project, including Emeline Siale, one of very few female students training in the male-dominated fields of construction and plumbing. She is the first female student expected to graduate with her diploma in plumbing later this year.





Menstrual Health Awareness

Being able to manage menstruation safely, hygienically, with confidence and with dignity is critical for the health, education, human rights, economic development and overall gender equality of women and girls. Live & Learn Solomon Islands, partnering with Plan International, is working with the Solomon Islands Ministry of Education, school principals, teachers and students to improve knowledge about menstrual health and improve access to water, sanitation and hygiene (WASH) facilities for girls and teachers.

Since the involvement of Live & Learn, the headmaster of one such school in West Guadalcanal has become an enthusiastic advocate for improving menstrual health. The school now sells sanitary pads at the school canteen and emergency pads are available at the school office. The school toilet facilities were repaired, and bins are now provided in the toilets for safe disposal of menstrual products.

Global Menstrual Hygiene Day (MHD), celebrated on the 28th of May, is an opportunity to spread awareness about positive menstrual health practices. In Kavieng Town, Papua New Guinea, the MHD celebrations involved all 7 schools who participate in Live & Learn's WASH in Schools Programme. The school students created their own presentation and activities to celebrate the day, including a string band, debates, choirs, poems, a flash mob, a fashion show, mime and human sculpture where key messages on menstrual health were depicted for the audience. There were also displays curated by Live & learn staff that included samples of menstrual health products with useful information. The day was considered a huge success.

When sharing her story Emeline said, "My dream is to commence a plumbing business of my own. I want to help women who are keen to pursue their dream as a plumber, as it is very rare for my social standing." She went on to say, "I want to uncover exactly where I can have the greatest positive impact on our country, or anything that might help for women who doubt themselves in this career. I saw a great future for me in this area of work, even though many people think women cannot succeed in this job, but I am confident that I will make a good role model in this career."





Disaster Risk Reduction & Response

COUNTRY OFFICE**PROJECT****SUPPORTED BY****Kiribati****Australian Humanitarian
Partnership****Australian Humanitarian
Partnership, Australian
Department of Foreign Affairs and
Trade, Care Australia****Solomon Islands****Australian Humanitarian
Partnership****Australian Humanitarian
Partnership, Australian
Department of Foreign Affairs and
Trade, Care Australia****Global Network of Civil
Society Organisations for
Disaster Reduction****European Union, Global Network
of Civil Society Organisations for
Disaster Reduction**



Disaster Risk Reduction & Response

Maintaining Food security in Times of Crisis

In Vanuatu, where more than 159,000 people were affected by Tropical Cyclone Harold, Live & Learn responded by assisting with water pipe repairs and bungalow repairs for the communities of West Coat Santo, one of the worst-hit parts of the country. Another major part of their coordinated response effort was ensuring that access to food security was maintained.

Through the Critical Ecosystems Partnership Fund Live & Learn Vanuatu assembled more than 600 vegetable seedling trays for distribution to more than 300 households in Kerepua, Wusi and Elia in West Coast Santo. This effort also involved the cultivation of trees and other crops that were severely damaged after the disaster. Improving access to safe and nutritious food in times of crisis is a key aspect of Live & Learn Vanuatu's Agroforestry Project.





Tropical Cyclone Harold Response and Recovery

In April 2020 Tropical Cyclone Harold swept through Fiji, Tonga, Vanuatu and the Solomon Islands, causing widespread damage to private property, schools, crops infrastructure and livelihoods. The category 5 cyclone claimed lives in Vanuatu, Fiji and the Solomon Islands.

In the Solomon Islands Live & Learn partnered with Care Australia, made possible through the Australian Humanitarian Partnership, to manage the response of COVID-19 and Tropical Cyclone Harold in tandem. Together both organisations were able to rapidly distribute soap and hygiene kits to eight communities. 450 containers for handwashing were distributed and handwashing demonstrations were conducted by Live & Learn staff. Awareness materials, such as pamphlets, posters and leaflets, were also distributed in conjunction with door-to-door awareness campaigning in Honiara and Guadalcanal.

Live & Learn's New Times, New Targets project, funded by the Australian Department of Foreign Affairs and Trade in partnership with Plan International, also played a key role in the coordination of the disaster in the Solomon Islands and was active in supporting the Guadalcanal Provincial Government response. Interventions in the project target areas included the provision of 294 20-litre water containers to 277 households and 2 schools where supply systems were compromised. 8,640 bars of soap were also distributed to affected households.





Human Rights

COUNTRY OFFICE**PROJECT****SUPPORTED BY****The Maldives****Baseline Assessment of the
Socio-Economic Conditions
of residents in Thilafushi and
Gulhifalhu Islands****Asian Development Bank****Solomon Islands****Family Farm Team****Australian Centre for
International Agricultural
Research, University of Canberra****Vietnam****Vietnam Youth and
Sustainable Development
Forum****Friedrich Ebert Stiftung Viet Nam****VVOB Project****VVOB**



Human Rights





Capturing and sharing knowledge across the Pacific

In late 2019 Volunteer Service Abroad (VSA) and Live and Learn Environmental Education International celebrated the signing of a Pacific-wide partnership agreement. This agreement enables volunteers from New Zealand to join Live & Learn's Pacific programme in Fiji, Vanuatu, Tonga, Solomon Islands, Papua New Guinea, and Kiribati.

Both organisations have much to gain from this partnership, including capturing and sharing knowledge related to:

- human rights and fundamental freedoms
- climate change resilience
- humanitarian response
- water, sanitation and hygiene
- empowerment of women, including preventing gender-based violence.

The partnership was launched via a joint knowledge and learning event with Live & Learn, VSA and the New Zealand Ministry of Foreign Affairs and Trade, about knowledge and learning, partnerships and localisation. Christian Nielsen, Executive Director of Live & Learn International, acknowledged that the simplest things are often the most important, starting with listening:

"We know that the most effective way to learn and build knowledge is to listen. We know this, but we find it very difficult to do – we get stuck in process, reports and evaluation, but we forget to listen, which is the most valuable and transformative activity of all."

Finances

LIVE & LEARN ENVIRONMENTAL EDUCATION INCORPORATED

ABN : 44 945 150 299

SUMMARY INCOME STATEMENT FOR THE YEAR ENDED 30 JUNE 2020

	2020	2019
	\$	\$
REVENUE		
Donations and gifts		
Monetary	77,815	100,759
Non - monetary		
Bequests and Legacies		
Grants		
Department of Foreign Affairs and Trade	2,480,966	965,470
Other Australian Grants	175,607	150,246
Overseas Grants	744,381	971,039
Commercial Activities Income		
Investment income	2,332	7,488
Other Income		
Project Administration Income	250,093	
Consultancy & Other fee	49,590	96,697
Government Grant (Jobkeepr and Cash Flow boost)	95,000	
Revenue for International Political or Religious Adherence Promotion Programs		
TOTAL REVENUE	3,875,783	2,291,699
EXPENDITURE		
International Aid and Developments Programs		
International programs		
Funds to international projects	2,405,308	1,613,937
Program support costs	892,023	929,417
Community education	4,719	808
Fundraising costs		
Public	29,001	84,209
Government, multilateral and private		
Accountability and Administration	379,524	104,407
Non - Monetary Expenditure		
Total International Aid and Development Programs Expenditure	3,710,575	2,732,779
International Political or Religious Adherence Promotion Programs Expenditure	-	-
Domestic Programs Expenditure	-	-
Commercial Activities Expenditure		
Other Expenditure		
TOTAL EXPENDITURE	3,710,575	2,732,779
SURPLUS/(DEFICIT)	165,208	-441,080
Other Comprehensive Income		
TOTAL COMPREHENSIVE INCOME	165,208	-441,080

LIVE & LEARN ENVIRONMENTAL EDUCATION INCORPORATED
ABN : 44 945 150 299

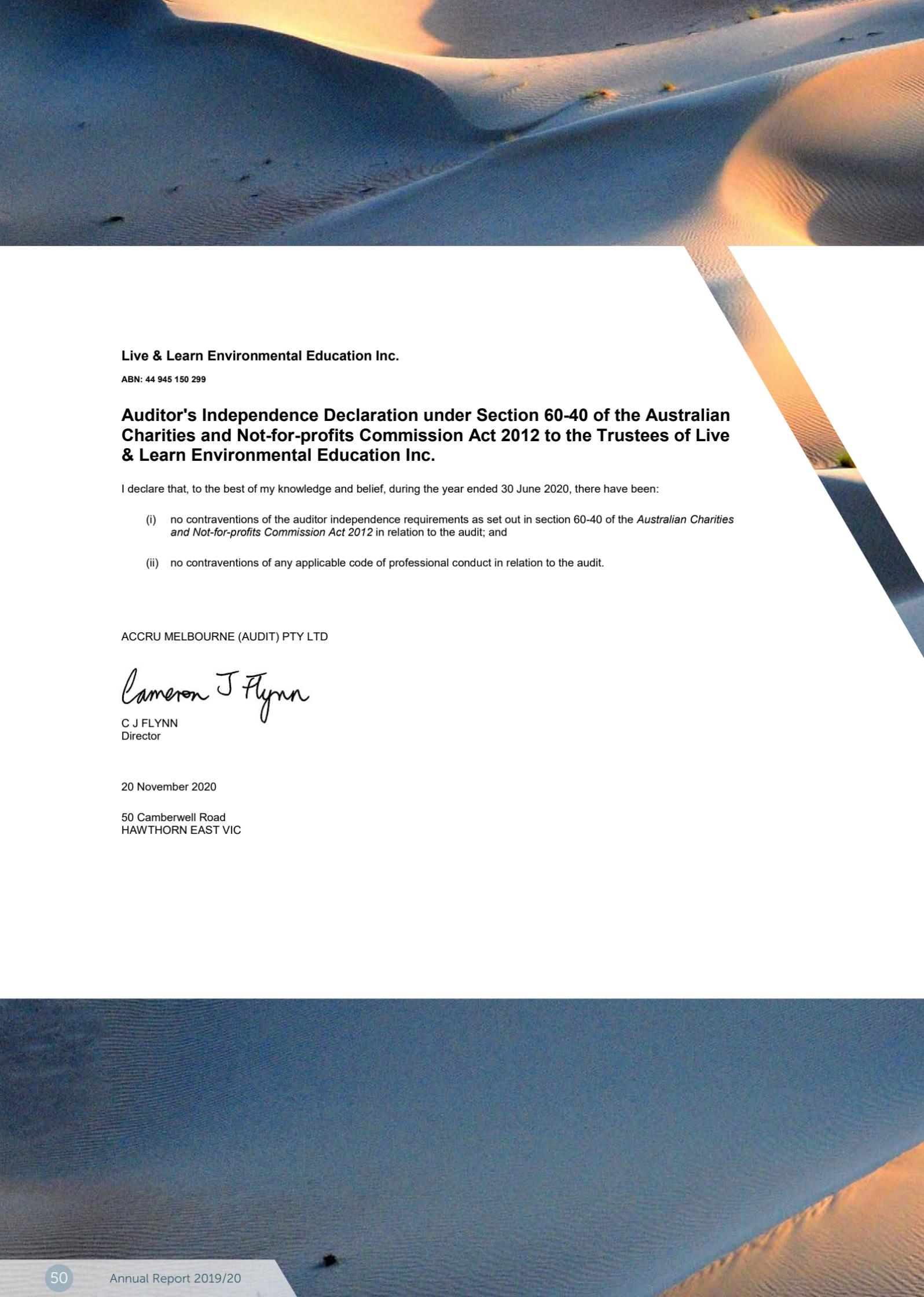
SUMMARY BALANCE SHEET AS AT 30 JUNE 2020

	<u>2020</u>	<u>2019</u>
	\$	\$
Assets		
Current Assets		
Cash and cash equivalents	1,269,256	779,472
Trade and other receivables	369,875	432,790
Inventories		
Assets held for sale		
Other financial assets		
Total Current Assets	1,639,132	1,212,262
Non-current Assets		
Trade and other receivables		
Other financial assets		
Property, plant and equipment	1,828	3,704
Investment property		
Intangibles		
Other non - current assets		
Investments in associates		
Total Non-Current Assets	1,828	3,704
Total Assets	1,640,959	1,215,966
Liabilities		
Current Liabilities		
Trade & Other Payables	30,263	78,721
Borrowings		
Current tax liabilities	91,547	39,262
Other financial liabilities	1,082,476	856,571
Provisions	131,519	101,466
Other		
Total Current Liabilities	1,335,805	1,076,020
Non-current Liabilities		
Borrowings		
Other financial liabilities		
Provisions for Employee Benefits		
Other		
Total Non-Current Liabilities	-	-
Total Liabilities	1,335,805	1,076,020
Net Assets	305,154	139,946
Equity		
Reserves		
Retained Earnings	305,154	139,946
Total Equity	305,154	139,946

NOTE 1 The financial report supplied to ACFID has been derived from the audited annual accounts of Live & Learn Environmental Education Inc. as set out in the annual report for the year ended 30/06/2020

NOTE 2 The Summary Financial Reports have been prepared in accordance with the requirements set out in the ACFID Code of Conduct. For further information on the Code please refer to the ACFID Code of Conduct Implementation Guidance available at www.acfid.asn.au

NOTE 3 A copy of the full financial report is available upon request by emailing enquiries@livelearn.org or telephoning 03 9650 1291.



Live & Learn Environmental Education Inc.


ABN: 44 945 150 299

Auditor's Independence Declaration under Section 60-40 of the Australian Charities and Not-for-profits Commission Act 2012 to the Trustees of Live & Learn Environmental Education Inc.

I declare that, to the best of my knowledge and belief, during the year ended 30 June 2020, there have been:

- (i) no contraventions of the auditor independence requirements as set out in section 60-40 of the *Australian Charities and Not-for-profits Commission Act 2012* in relation to the audit; and
- (ii) no contraventions of any applicable code of professional conduct in relation to the audit.

ACCRU MELBOURNE (AUDIT) PTY LTD



C J FLYNN
Director

20 November 2020

50 Camberwell Road
HAWTHORN EAST VIC



Live & Learn Environmental Education Inc.

ABN: 44 945 150 299

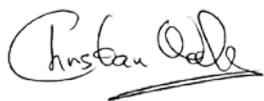
Board of Trustees' Declaration

The Trustees have determined that the Association is not a reporting entity and that this special purpose financial report should be prepared in accordance with the accounting policies outlined in Note 1 to the financial statements.

The Board of Trustees declare that:

1. The financial statements and notes, as set out on pages 3 to 14, present fairly Live & Learn Environmental Education Inc.'s financial position as at 30 June 2020 and its performance for the year ended on that date in accordance with the accounting policies described in Note 1 to the financial statements;
2. In the Board of Trustees' opinion, there are reasonable grounds to believe that Live & Learn Environmental Education Inc. will be able to pay its debts as and when they become due and payable.

This declaration is made in accordance with a resolution of the Board of Trustees and is signed for and on behalf of the Board of Trustees' by:



Christian Nielsen



Radha Cumarasamy

Dated 20 November 2020

Live & Learn Environmental Education Inc.

Independent Audit Report to the members of Live & Learn Environmental Education Inc.

Report on the Audit of the Financial Report

Opinion

We have audited the accompanying financial report, being a special purpose financial report of Live & Learn Environmental Education Inc. (the Association), which comprises the statement of financial position as at 30 June 2020, the statement of profit or loss, the statement of changes in equity and the statement of cash flows for the year then ended, and notes to the financial statements, including a summary of significant accounting policies, and the board of trustees' declaration.

In our opinion, the accompanying financial report of the Association for the year ended 30 June 2020 is prepared in accordance with the Australian Charities and Not-for-profits Commission Act 2012, including:

- (i) giving a true and fair view of the Association's financial position as at 30 June 2020 and of its financial performance for the year then ended; and
- (ii) complying with Australian Accounting Standards to the extent described in Note 1 and the *Australian Charities and Not-for-profits Commission Regulation 2013*.

Basis for Opinion

We conducted our audit in accordance with Australian Auditing Standards. Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Financial Report* section of our report. We are independent of the Association in accordance with the auditor independence requirements of the ethical requirements of the Accounting Professional and Ethical Standards Board's APES 110 *Code of Ethics for Professional Accountants* (the Code) that are relevant to our audit of the financial report in Australia. We have also fulfilled our other ethical responsibilities in accordance with the Code.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Emphasis of Matter - Basis of Accounting

We draw attention to Note 1 of the financial report, which describes the basis of accounting. The financial report is prepared to assist the Association in complying with the Australian Charities and Not-for-profits Commission Act 2012. As a result, the financial report may not be suitable for another purpose. Our report is intended solely for the Association and should not be distributed to or used by parties other than the Association. Our opinion is not modified in respect of this matter.

Responsibilities of Management and Those Charged with Governance

Management is responsible for the preparation and fair presentation of the financial report in accordance with the Australian Charities and Not-for-profits Commission Act 2012, and for such internal control as management determines is necessary to enable the preparation of the financial report is free from material misstatement, whether due to fraud or error.

In preparing the financial report, management is responsible for assessing the Association's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Association or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the Association's financial reporting process.

50 Camberwell Road
Hawthorn East, 3123

PO Box 268, Camberwell, 3124
Victoria, Australia

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Live & Learn Environmental Education Inc.

Independent Audit Report to the members of Live & Learn Environmental Education Inc.

Auditor's Responsibilities for the Audit of the Financial Report

Our objectives are to obtain reasonable assurance about whether the financial report as a whole is free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with the Australian Auditing Standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of this financial report.

As part of an audit in accordance with the Australian Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial report, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Association's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the management.
- Conclude on the appropriateness of the management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Association's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial reporter, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Association to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial report, including the disclosures, and whether the financial report represents the underlying transactions and events in a manner that achieves fair presentation.

We communicate with the management regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.



ACCRU MELBOURNE (AUDIT) PTY LTD



C J FLYNN
Director

20 November 2020

Our Board of Trustees ensures good governance and financial integrity, and that Live & Learn's focus remains true to its intended purpose.

The trustees provide their time and expertise on a voluntary basis.



Christian Nielsen

Executive Director Live & Learn Environmental Education

Christian has over 25 years' experience as a development practitioner and has worked in Indonesia, Fiji, Solomon Islands, Vanuatu, Papua New Guinea, Cook Islands, Kiribati, Maldives, Cambodia, Vietnam and Sri Lanka.

Christian lived and worked in the Pacific Islands for a decade, where he supported the establishment of Live & Learn's country programs. He has a long history with the Solomon Islands and supported the Solomon Islands government delegation in international climate change negotiations.

He has consulted for the Asian Development Bank, the World Bank, European Union and United National Development Program on issues relating to natural resources management, climate change adaptation and mitigation, environmental education and environmental conflict resolution.

He is a Company Director of Social Entrepreneurs International, a global network bringing together social entrepreneurs.



Iris Silva Brito

Lecturer, Navitas, ACAP, School of Social Work

Iris is a Brazilian-born Australian who is passionate about social justice, human rights and equal opportunity. She currently holds a lecturing position with Navitas-ACAP School of Social Work, Sydney, NSW.

Iris brings to Live & Learn a wealth of experience in the social development, education and management areas. Her capabilities and skills in international development draw on a life-long involvement in the educational and social services sectors in the northeast of Brazil working with economically disadvantaged communities. In addition, Iris brings experience and skills developed through her professional practice in service development, policy analysis, policy development and implementation, quality assurance, research and service evaluation in both the public and non-government sectors.

Iris holds the following Australian qualifications: BA Hons Social Work and Social Policy, Master of Business Administration and Grad. Certif. Applied Science Statistics.



John Fien

Professor of Practice, RMIT University

John Fien is Professor of Practice in the Master of Disaster, Design and Development program at RMIT University, where he teaches courses on Building Urban Resilience, Shelter and Settlement and Climate Change Adaptation. He has worked extensively with international organisations such as UNESCO, UNICEF, UNEP WWF and Live and Learn on policies and strategies for school and community education for sustainability.

He specialises in Education for Sustainability and facilitated the development of the UNESCO Action Plan for the United Nations Decade of Education for Sustainable Development. He has led teacher education programs on Education for Sustainability in many countries in Asia as well as in South Africa and Kenya.

His work focuses on leadership problems and seeks to develop ways of clarifying and enhancing leadership for the greater good, leadership development, and leadership in a greening economy.

Board of Trustees



Radha Kumarasamy

Executive Manager Operations & Finance, Centre of Excellence for Child & Family Welfare

A financial professional with experience in both the commercial and not for profit sectors, Radha is passionate about work supporting and improving the lives of people in disadvantaged communities and has a strong commitment to human development, poverty reduction and inclusive development.

She is a strategic financial executive whose financial, operational and leadership skills positions organisations for sustainable growth to achieve its mission.

Radha is a member of the Institute of Public Accounting and is currently working towards her MBA.



Ali Zaheer Haidery

Compliance and Good Practices Consultant

Ali Zaheer Haidery joined our Board in July 2018. He is an experienced Management and Good Practice Consultant, with extensive financial, compliance and risk management expertise.

Ali has previously worked for Live & Learn International Australia, United Nations High Commissioner for Refugees (UNHCR) and consulted United Nations Development Program (UNDP) in Afghanistan, in addition to spending 9 years in the not-for-profit sector with international aid and development organisations.

He is currently working as Compliance Manager for OXFAM Australia. Ali has BA Hons in Business Administration with major in Financial Management. He is currently pursuing Certified Internal Audit (CIA) certification with the Global Institute of Internal Auditors.



Alyse Mobrici

Manager, Corporate Team at Department of Premier and Cabinet

Alyse is an experienced commercial lawyer, having spent several years at two international, top-tier law firms (Herbert Smith Freehills and White & Case) and currently manages the Corporate Team at the Office of the General Counsel of the Department of Premier and Cabinet, Victoria. She has a long-standing commitment to volunteer and community-based initiatives, including with Justice Connect and Bridges Across Borders Southeast Asia Community Legal Education Initiative.

She received her Master of Laws from Melbourne University (graduated with First Class Honours) in 2017 and also has a Bachelor of Laws and a Bachelor of Science from La Trobe University. Alyse's previous board experience includes several years on the board of a not-for-profit organisation providing community members with access to specialist training and equipment for community and personal home and garden improvement projects.



Sam Mackay

Program Manager, Griffith Climate Change Response

Sam is a proven leader in designing and delivering international development initiatives, with a focus on innovation, partnership and action learning. Sam has considerable experience in the areas of public policy, institutional change and collaborative governance, where he has worked with more than ten countries in the Asia Pacific region to advise on complex issues associated with climate change, sustainable development and natural resource management.

Sam is Head of Practice - Climate Action and Executive Director of The Climate Ready Initiative at Griffith University. In this role he leads a number of partnership initiatives with government (federal, state, regional and local), private companies, development partners and communities to support effective climate change adaptation and risk management. Sam is committed to just and equitable development and the need to protect the condition of our environment, given its important function in human health, wellbeing and livelihood.

Our Thanks

Development Partners & Donors

Partnerships are central to our work. Live & Learn would like to thank our partner Community Groups, Donors, NGOs and Government Agencies, and others for their continued and invaluable support.

Volunteers

Volunteers are a key component of our teams, and each volunteer's time, expertise and hard work are essential to our operations. Thank you!

Australian Council for International Development

Live & Learn is a signatory to the Australian Council for International Development (ACFID) Code of Conduct, which is a voluntary, self-regulatory sector code of good practice. The Code of Conduct defines minimum standards of governance, management and accountability for non-government development organisations. Adherence to the Code is monitored by an independent Code of Conduct Committee elected from ACFID's membership. Live & Learn's voluntary adherence to the Code of Conduct demonstrates our commitment to ethical practice and public accountability. More information about the ACFID Code of Conduct can be accessed at www.acfid.asn.au

Complaints

Live & Learn has a process for handling complaints. Please direct your complaint to Christian Nielsen, Executive Director, Tel: (+ 61 3) 9650 1291 / Email: christian.nielsen@livelearn.org
Information about how to make a complaint about a breach of the Code of Conduct can be found at www.acfid.asn.au

Commitment to Environmental Sustainability

Live & Learn is committed to sustainability including working towards reducing our carbon footprint. This annual report is designed to be distributed electronically wherever possible. Annual Report 2018/19, produced by Live & Learn, Melbourne.

Design by Wilani van Wyk-Smit • www.wildeye.com.au

Live & Learn Offices

Australia

International Office

Ross House, 4th Floor
247–251 Flinders Lane
Melbourne 3000 Victoria, Australia
Tel: +61 3 9650 1291 / Fax: +61 3 9650 1391
enquiries@livelearn.org

Executive Director – Christian Nielsen

christian.nielsen@livelearn.org

Cambodia

PO Box 91, Phnom Penh, 12151, Cambodia
Tel: +855 23 885 502
enquiries.cambodia@livelearn.org

Country Manager – Socheath Sou

socheath.sou@livelearn.org

Fiji

52 Imthurn Road, Domain
Private Mail Bag, Suva, Fiji
Tel: +679 3315 868 / Fax: +679 3305 868
enquiries.fiji@livelearn.org

Country Manager – Doris Susau

doris.susau@livelearn.org

Kiribati

PO Box 202, Bairiki, Tarawa
Republic of Kiribati
enquiries.kiribati@livelearn.org

Maldives

PO Box 3007, Malé, Republic of Maldives
Tel: +960 7784427 / Fax: +960 330 1778
Country Manager – Zameela Ahmed
enquiries.maldives@livelearn.org

New Zealand

PO Box 18487, Glen Innes,
Auckland 1743, New Zealand
Tel: +64 2120 79205
Country Manager - Haikiu Baiabe
enquiries.newzealand@livelearn.org

Papua New Guinea

PO Box 9
Kopkop, New Ireland Province
Papua New Guinea
Tel: +675 7578 2240
enquiries.png@livelearn.org

Solomon Islands

PO Box 1454, Honiara, Solomon Islands
Tel: +677 23697 / 23698 / Fax: +677 23697
enquiries.solomons@livelearn.org
Country Manager – Elmah Panisi
elmah.panisi@livelearn.org

Tonga

Tupoulahi Rd, Fasi
Nuku'alofa, Tongatapu
Kingdom of Tonga
Tel: +676 770 2844
enquiries.tonga@livelearn.org
Country Manager – Robertson Fakaosi
robertson.fakaosi@livelearn.org

Tuvalu

EKT Women Centre
Funafuti, Tuvalu
Tel: +688 20206
enquiries.tuvalu@livelearn.org
Country Manager – Teulealu Mamella-Moris

Vanuatu

PO Box 1629, Port Villa, Vanuatu
Tel: +678 35448
enquiries.vanuatu@livelearn.org
Country Manager – Glarinda Andre
glarinda.andre@livelearn.org

Vietnam

No.24, Lang Kien Truc Phong Canh,
Lane 45A, Vong Thi Street, Tay Ho District,
Ha Noi, Vietnam
Tel: +8424 3718 5930 / Fax: +8424 3718 6494
enquiries.vietnam@livelearn.org
Country Manager – Do Van Nguyet
nguyet.dovan@livelearn.org

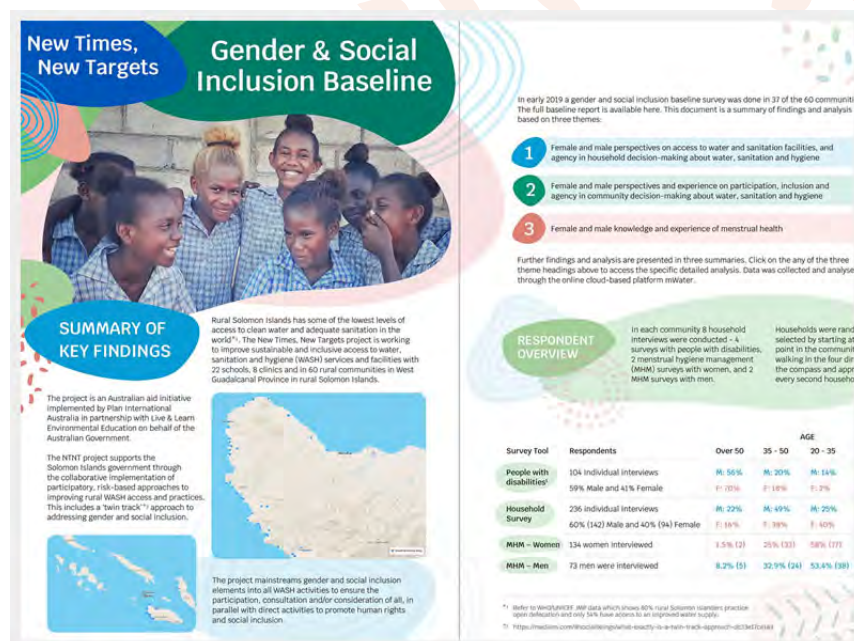
RESOURCES

New Times, New targets Gender and Social Inclusion Baseline

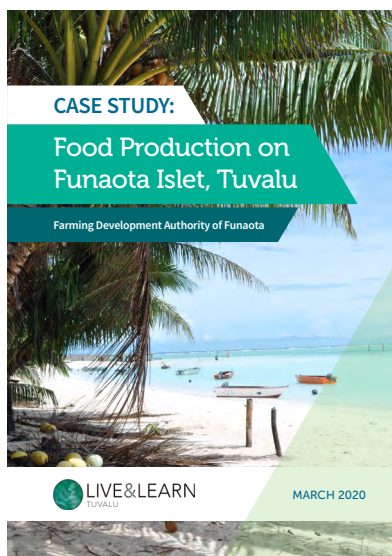
The **New Times New Targets** (NTNT) project is an Australian aid initiative implemented by Plan International Australia in partnership with Live & Learn Environmental Education on behalf of the Australian Government through the Water for Women Fund.

In early 2019 a gender and social inclusion baseline survey was done in 37 of the 60 target communities in the project. This document is a summary of findings and analysis based on three themes:

1. female and male perspectives on access to water and sanitation facilities, and agency in household decision-making about water, sanitation and hygiene
2. female and male perspectives and experience on participation, inclusion and agency in community decision-making about water, sanitation and hygiene
3. female and male knowledge and experience of menstrual health.

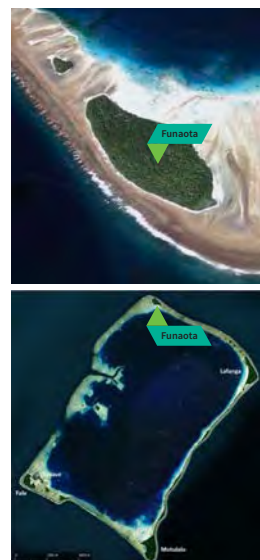


Case Study: Food production on Funaota Islet, Tuvalu



Funded by the Department of Foreign Affairs and Trade, the Tuvalu Food Futures Project has produced a case study on agricultural activities on Funaota islet in the Nukufetau Atoll. It was created to document lessons learned for localisation of small-scale food security activities in Tuvalu.

Funaota is communal land that has been used as an agricultural cultivation space since the 19th century. It provides a source of employment for families in the community in the form of labourers at the site. Nukufetau residents also continue to view Funaota as a food source for the community. This case study shows how farming on Funaota can be a sustainable island business. Other suitable sites in Tuvalu could follow if some key challenges are addressed.



Schools Guide to Operation and Maintenance

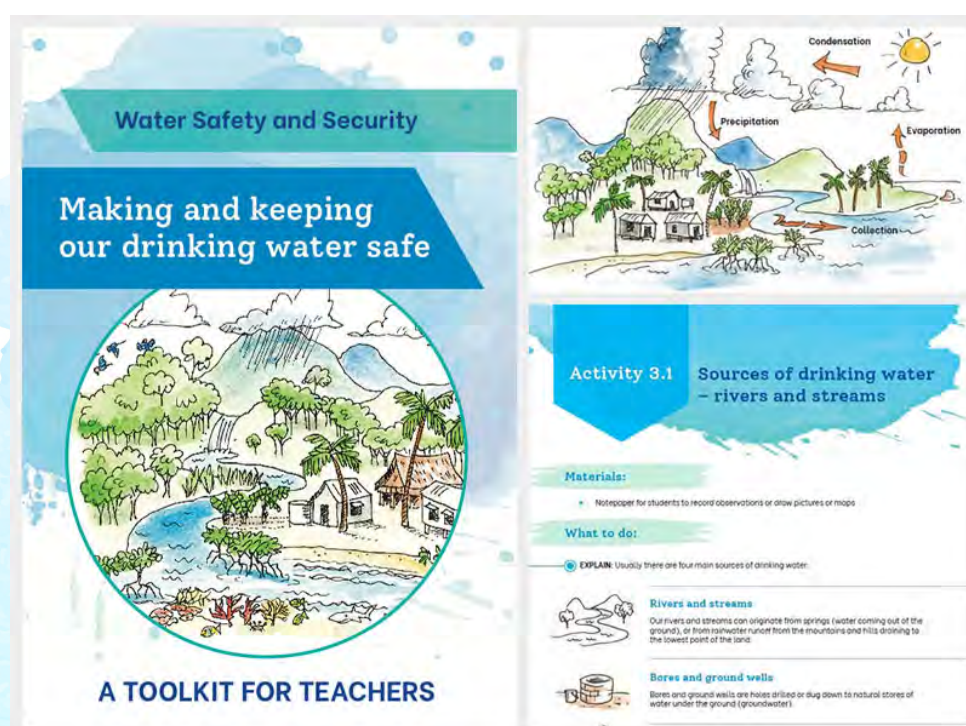
This guide is designed to be used by school Water, Sanitation and Hygiene (WASH) Committees, school teachers and student WASH Clubs to successfully operate and maintain school water, sanitation and hygiene facilities. It should be used in conjunction with any formal government national standards and technical guidance on WASH in Schools.

This manual was produced by Live & Learn Environmental Education through the Resilient WASH in the Islands Region and Autonomous Region of Bougainville project in Papua New Guinea, supported by the Australian government and implemented by Plan International Australia and Live & learn Environmental Education.



Water Safety and security: Making and Keeping our Drinking Water Safe

This toolkit is designed to be used by teachers and other educators to teach children about the importance of safe drinking water, and to make connections between protecting the environment, protecting water catchments, water availability and the impact of climate change, and safe water storage and hygiene. It is designed to strengthen school curriculum themes and create student awareness and behaviour change.



This toolkit was written by Live & Learn Environmental Education through the Resilient WASH in the Islands Region and Autonomous Region of Bougainville project in Papua New Guinea, supported by the Australian government and implemented by Plan International Australia and Live & Learn Environmental Education.

WASH in schools

Implementation Guidelines



This guide provides an overview of the Live & Learn WASH in Schools approach, and serves as a guide for the larger WASH in Schools programs implemented by Live & Learn with other partners in Papua New Guinea, Solomon Islands, Vanuatu and elsewhere.

Publication was supported through the New Times, New Targets project, an Australian Aid initiative implemented by Plan International Australia in partnership with Live & Learn on behalf of the Australian Government.



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Environmental Education



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