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School BNA - Infrastructure Spot Check

Created by: tomrankin on 2018-09-13 12:01 pm
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This is a preview of the form. Your answers will not be saved

English

Entire Form

Device Preview

Instructions

PURPOSE: The purpose of the facilities spot check is to carry out a visual survey of the current status of WASH facilities in the school. This will enable monitoring of operations and maintenance performance, and if the current system is functional and hygienic.

A spot check will be conducted of each toilet and handwashing facility to assess the level of usability, functionality and cleanliness.

PARTICIPANTS: one project staff and one school staff member

School Data

Select the Name of School*

This person must be formally recognised as a member of the school community and be in a position to be able to report back to the school Principal, PTA and/or management committee.

Name of school representative accompanying the survey***Select School Site / Location***

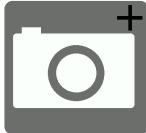
mWater ID of Site

Select

Number of female students ***Number of male students *****Number of male teachers *****Number of female teachers*****Does the school have boarding students? ***

Yes**No****Please take a photograph of the school sign or main building**

There does not need to be any people in this photo, it just helps to identify the buildings



General information in WASH in the school

W1: What is the main source of drinking water provided by the school? (check one - most frequently used)***W1: Please link survey to the school's main source of drinking water.**

If there is more than one source, the one used most frequently for drinking water should be selected. If children need to bring water from home because water is not provided by the school, "no water source" should be selected.

mWater ID of Site

Select

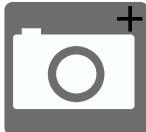
W2: Is drinking water from the main source currently available at the school?***Yes****No****School Water Supply**

Type of water source available*	Number of this source available at school	Number of outlets/taps from this type of source	Availability of source
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Click 'add' and describe features of each water source at the school.

 Add**Please take some photographs of the water sources at the school**

Pumps, water tanks, all water sources used at the school



Water quality at primary and secondary water sources to be tested and recorded in a separate survey.

Is there at least one water point that is accessible by students with a disability?**Yes****No****Comments on school water supply**

If the main source of water for the school is piped water we need to assess that the flow rate is enough to meet the minimum levels given in the national WinS standards. We can test this with a simple test using a bucket.

You need to know how many litres of water the bucket can hold. The example given is 9 litres.

1 - Place the 9 litre bucket under the tap you are using 2 - Open the tap to full pressure and time how long it takes the bucket to fill up (there is a timer below if you need one) 3 - Use the following formula to calculate the flow rate: $60 / (\text{time it takes to fill bucket in seconds}) \times 9$

Example: Your bucket takes 10 seconds to fill up. $60 / 10 = 6$ multiplied by the number of litres in the bucket (9) = 54 litres per minute

If you are not sure how to do this, just record the number of litres your bucket can hold, and the time it takes to fill it up. We can work out the litres per minute during later survey analysis

How many litres does the bucket you are using hold?

Time how long it takes the bucket to fill up

— : —

Start	Stop	Reset
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What is the flow rate for the piped water? Calculate the flow rate using the formula in the instructions

Toilet availability and functionality

Does the school have at least one toilet?

Yes

No

School toilets

Type of toilet	Designated user	Toilet paper presence	Water for flushing (if water based toilet)	Is it private?	Can the door be locked from inside?	Is there a bin for waste?	Cleanliness of toilet bowl	Location of nearest handwashing facility	Condition of structure
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Click +Add to add an item

+ Add

Please take some photos of the toilets at this school

You don't have to take a photo of every toilet, just examples of working toilets, broken toilets, incomplete toilets, etc



Is there at least one toilet that is accessible by students with a disability? *

Yes

No

Is there evidence of open defecation? *

Yes**No****Are there separate girls and boys toilets? *****Yes****No****Please use text to describe the overall school toilet situation in words.****Handwashing****Is there any handwashing facilities at the school? ***

This includes simple facilities like buckets with tap or tippy taps

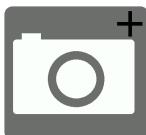
Yes**No****School handwashing facilities**

Type of handwashing point	Number of taps/outlets	Location of handwashing facility	Is water currently available at handwashing facility?	Is soap available?	Is handwashing facility clean?	Is water drained away safely?
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Click +Add to add an item

**Please take some photos of the school hand washing facilities**

Take photos of all the different kinds, functioning and not functioning. Also take photos of poor drainage at HWF

**General comments on school handwashing facilities****Shower Facilities****Are there any shower facilities at the school? *****Yes****No****Shower facilities**

Shower is used by	Is water available?	Is the shower private?	Is water drained away safely?
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Click +Add to add an item



Please take some photos of any shower facilities at this school



Waste Management

Signs of open defecation in or near school grounds? *

Yes

No

Are toilets/septic tanks drained safely? *

Water should not be pooling above ground or drained into open waterways (rivers, creeks, open pits)

Yes

No

Is waste water drained adequately? *

Yes

No

Some improvement needed

Is there an incinerator or designated place for waste disposal?

Yes

No

Are the toilets at least 30 metres from the water source?*

Yes

No

Other (please specify)

Are the toilets 1.5 metres above the ground water table?*

Yes

No

Don't know

Other (please specify)

Please take photos of any relevant waste management issues, both good and challenges





Menstrual Hygiene Management

Is there a bin for used sanitary materials? ***Yes****No****Is there a system for disposal of sanitary waste at school level? *****Yes****No**

Equity and inclusion in the school

Are there stairs either entering the classroom or toilets? ***Yes****No****Are paths to toilets and water points level and firm? *****Yes****No****ok but needs improvement****Is the path to the toilet wide enough for all users? ***

Consider wheel chairs and other mobility aids. recommend 90cm minimum

Yes**No****Is there at least one male / female latrine designed for universal access? ***

Consider size of entrance to toilet cubicle and space within

Yes**No****Yes but needs improvement**

What elements are included that make the latrine accessible?

Wide entrance (at least 90cm)**Large cubicle****Handrails****Raised seat (rather than squat)****Good lighting****Large door handles****Lock on inside of door****Mirror**

Other (please specify)

When the toilet door is closed, is there enough light to use toilet safely? *

Yes**No**

General comments on accessibility of WASH infrastructure at the school

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